

Internal Quality Assurance Cell (IQAC)

RAYAPATI VENKATA RANGA RAO COLLEGE OF EDUCATION

JKC COLLEGE ROAD GUNTUR-522006



AQAR OF IQAC

2015-2016

Submitted to

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission P.O. Box.
No.1075, Opp: NLSIU, Nagarbhavi, Bangalore-560072, India

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The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year (for example 2013-14)

2015-2016 (1-7-15 to 30-6-16)

I. Details of the Institution

1.1 Name of the Institution

R.V.R.R. COLLEGE OF EDUCATION

1.2 Address Line 1

J.K.C COLLEGE ROAD

Address Line 2

PATTABHIPURAM POST

City/Town

GUNTUR

State

ANDHRA PRADESH

Pin Code

522006

Institution e-mail address

rvrce@rediffmail.com

Contact Nos.

0863-2350496

Name of the Head of the Institution:

Prof. D. BHASKARA RAO

Tel. No. with STD Code:

8500009898

Mobile:

9493333555

Name of the IQAC Co-ordinator:

Dr. M. RAVI KUMAR

Mobile:

9440776315

IQAC e-mail address:

rvrrce@rediffmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

12357

OR

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC/38/A&A/89 dated 10-03-2012

1.5 Website address:

www.rvrrced.org

Web-link of the AQAR:

http://www.rvrrced.org/AQAR2015-2016.doc

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	2.43	2012	5 Years
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC:

DD/MM/YYYY

2/11/2009

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR: (28/10/2013)
ii. AQAR: (28/02/2015)
iii. AQAR (29/07/2016)
iv. AQAR ()

1.9 Institutional Status

University

State ☐ Central ☐ Deemed ☐ Private ☒

Affiliated College

Yes ☒ No ☐

Constituent College Yes ☐ No ☐

Autonomous college of UGC Yes ☐ No ☒

Regulatory Agency approved Institution Yes ☒ No ☐

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☒ Men ☐ Women ☐

Urban ☒ Rural ☐ Tribal ☐

Financial Status Grant-in-aid ☐ UGC 2(f) ☒ UGC 12B ☒

Grant-in-aid + Self Financing ☐ Totally Self-financing ☒

1.10 Type of Faculty/Programme

Arts ☐ Science ☐ Commerce ☐ Law ☐ PEI (Phys Edu) ☐

TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☐

Others (Specify)

EDUCATION

1.11 Name of the Affiliating University (*for the Colleges*) ACHARYA NAGARJUNA UNIVERSITY

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University --

University with Potential for Excellence -- UGC-CPE --

DST Star Scheme -- UGC-CE --

UGC-Special Assistance Programme -- DST-FIST --

UGC-Innovative PG programmes -- Any other (*Specify*) --

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="07"/>		
2.2 No. of Administrative/Technical staff	<input type="text" value="02"/>		
2.3 No. of students	<input type="text" value="05"/>		
2.4 No. of Management representatives	<input type="text" value="02"/>		
2.5 No. of Alumni	<input type="text" value="02"/>		
2.6 No. of any other stakeholder and Community representatives	<input type="text" value="0"/>		
2.7 No. of Employers/ Industrialists	<input type="text" value="01"/>		
2.8 No. of other External Experts	<input type="text" value="02"/>		
2.9 Total No. of members	<input type="text" value="21"/>		
2.10 No. of IQAC meetings held			
2.11 No. of meetings with various stakeholders:	No.	<input type="text" value=""/>	Faculty <input type="text" value="10"/>
	Non-Teaching Staff	<input type="text" value="02"/>	Alumni <input type="text" value="01"/> Others <input type="text" value="01"/>
2.12 Has IQAC received any funding from UGC during the year?	Yes	<input type="text" value=""/>	No <input checked="" type="text" value="v"/>
If yes, mention the amount	<input type="text" value="-----"/>		
2.13 Seminars and Conferences (only quality related)			
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC			
Total Nos.	<input type="text" value=""/>	International	<input type="text" value=""/>
	National	<input type="text" value=""/>	State
	Institution Level	<input type="text" value="1"/>	
(ii) Themes	<input type="text" value="Significance of Education in Human life"/>		

2.14 Significant Activities and contributions made by IQAC

The members of IQAC Committee meet regularly to discuss issues related to the teaching-learning process and other activities of the institution. The proposals of the IQAC are submitted to the Principal, who will give permission to implement the proposals for quality improvement in the institution.

IQAC is actively involved in improving academic standards in the institution. IQAC provided technical support, supervision and guidance for the accomplishment of institutional objectives.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year. *

Plan of Action	Achievements
To conduct discussions on important issues in different fields of education.	Child labour, gender discrimination, women empowerment, inclusive education to children with special needs.... Such topics were put forth to the students to have deep understanding towards these issues.
Guest lecturers by eminent in the institution in different fields of education.	A few guest lectures were arranged on the topics like Autism Spectrum Disorder (ASD) and Meditation with Heartfulness.
Reconstituting subject clubs and organising activities.	The subject clubs were reconstituted and a few activities were conducted by the clubs.
To conduct an educational tour.	Conducted educational tour to Kethavaram fort and Dodla Dairy industry.
To organise special yoga training to the students.	Organised yoga training on 'Art of Living' by Smt. Rama Devi.
To organise a personality development camp to the students.	In association with Prajapitha Brahmakumari Ishwariya Viswavidyalam conducted a week long life skills programme.
To conduct visits to nearby important places, museums.	Conducted a visit to Bouddha Sri Museum in Guntur and Annamayya Library in Brudavan Gardens, Guntur

To observe important days and events.	Observed Women's Day
Conducting competitions for students in association with Sri Gogineni Kanakaiah Kalaniketan.	The students acted as volunteers for the competitions conducted by Sri Gogineni Kanakaiah Kalaniketan in association with our College to school children.

** Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body Yes ☐ No ☐

Management ☒ Syndicate ☐ Any other body ☐

Provide the details of the action taken

The members of IQAC Committee meet regularly to discuss issues related to the teaching-learning process and other activities of the institution. The proposals of the IQAC are submitted to the Principal, who will give permission to implement the proposals for quality improvement in the institution.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	1			
PG	1			
UG	1			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	3			
Interdisciplinary				
Innovative				

√

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	M.Ed., B.Ed.
Trimester	-----
Annual	-----

1.3 Feedback from stakeholders*

(On all aspects)

Alumni ☒ Parents ☒ Employers ☐ Students ☒

Mode of feedback : Online ☐ Manual ☒ Co-operating schools (for PEI) ☒

**Please provide an analysis of the feedback in the Annexure*

The institution takes feedback from the students through questionnaire at the end of each semester.

Feedback is taken from the parents during parent-teacher meeting.

Alumni association (ROSA) collects feedback from the alumni during the alumni meet.

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The apex court of the country felt the need to improve the education in the country. Accordingly, justice Varma committee recommended improving the teacher education by improving the teacher training courses as a first step. Accordingly, NCTE formulated 2 years – 4 semesters B.Ed. course, 2 years-4 semesters M.Ed. course and many more changes in other teacher training courses. This has to be followed by all the Indian Universities. It is mandatory to the institution to follow this new pattern. The new curriculum is being implemented from the academic year 2015-16.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
28	23	3	2	-----

2.2 No. of permanent faculty with Ph.D.

8

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
5	0	0	0	0	0	0	0	5	0

2.4 No. of Guest and Visiting faculty and Temporary faculty

---	----	----
-----	------	------

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars	---	---	---
Presented papers	1	1	
Resource Persons	---	---	---

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Interactive tutorials.
- Students' self administration.
- Student centric approach in which students can select / opt assignments, practicum activities, seminars, 2nd pedagogy subject and school for internship programme.
- Monitor system in which bright students are used as monitors.

2.7 Total No. of actual teaching days during this academic year

132

2.8 Examination / Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Our institution is affiliated to Acharya Nagarjuna University. Hence followed the University procedures in evaluation.

2.9 No. of faculty members involved in curriculum Restructuring /revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

04		
----	--	--

2.10 Average percentage of attendance of students

88%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total No. of Students appeared (2015-16)	Division					
		Distinction	I	II	III	Fail	Pass %
B. Ed.							
First Semester	38	14	20	1	-	3	91.67%
Second Semester	36	29	06	-	-	0	97.22%

Note: The three failed students in first semester have applied for revaluation. They may get pass marks in revaluation.

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

The members of IQAC Committee are continuously supervising and guiding the faculty of the institution for quality improvement in teaching-learning and evaluation processes.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	11
Faculty exchange programme	
Staff training conducted by the university	02
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	3	0	0	0
Technical Staff	2	0	0	0

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Some faculty members act as research supervisors for M.Phil. / Ph.D. research scholars in Education.
- Encouraged the faculty and research scholars to participate in seminars/conferences/workshops.
- Encouraged the faculty to publish research papers and books.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-----	-----	-----	-----
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	----	---	----	----
Outlay in Rs. Lakhs				

3.4 Details on research publications

	International	National	Others
Peer Review Journals	5	6	5
Non-Peer Review Journals	---	---	----
e-Journals			----
Conference proceedings	----	-----	1

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects (other than compulsory by the University)				
Any other (Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	0	0	0	0	0
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations

International

National

Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency

From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	0
	Granted	
International	Applied	0
	Granted	
Commercialised	Applied	0
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
0			1			

3.18 No. of faculty from the Institution
who are Ph.D. Guides
and students registered under them

4

39

3.19 No. of Ph.D. awarded by faculty from the Institution

2

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF

SRF

Project Fellows

Any other

3.21 No. of Students participated in NSS events:

University level

State level

National level

International level

3.22 No. of Students participated in NCC events:

University level

State level

National level

International level

3.23 No. of Awards won in NSS:

University level

State level

National level

International level

3.24 No. of Awards won in NCC:

University level

State level

National level

International level

3.25 No. of Extension activities organized

University forum

College forum

NCC

NSS

Any other

2

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Vana Mahotsavam programme – Plantation of saplings

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

The institution currently has the required infrastructure for 2 units of students for 2 year B. Ed. course and 2 year M. Ed. course. The institution has already got permission to run 3rd unit of students of B. Ed. course. For this reason, the institution started the construction of 3rd floor on its existing building in the month of May 2015 and completed it by now. For this, the institution has spent an amount of around 62,00,000/-. Now, we have a very big multipurpose hall with a seating capacity around 500 and 2 toilet blocks each for male and female. A very big water tank with 40,000 litres capacity is also constructed at top of the building which will provide water for all purposes including emergency fire-extinguishing equipment.

The buildings, furniture and equipments are put to optimum use and are available for teaching - learning process, evaluation, co-curricular and research and extension activities.

4.2 Computerization of administration and library

- Internet facility is provided to staff, students and research scholars.
- Accession register of library is in digital form.

4.3 Library Services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books & Reference Books	9057	7,58,437	170	18603	9227	7,77,040
e-Books						
Journals	29	11,000	--	----	29	11,000
e-Journals						
Digital Database						
CD & Video	8		10		18	
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	42	1	42	0	1	1	2	0
Added	0	0	0	0	0	0	0	0
Total	42	1	42	0	1	1	2	0

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Internet access is available to all the faculty and students at different locations in the institution.
- The good multimedia air conditioned seminar hall with a fixed LCD projector is useful to the faculty and students for power point based teaching and seminars.

Training:

- All the student teachers were given training in fundamentals of MS-Office and Internet.
- The staff members who did not have familiarity in using computer and internet were given training in basic computer skills.

4.6. Amount spent on maintenance in lakhs:

i) ICT	9,200
ii) Campus Infrastructure and facilities	63,00,000
iii) Equipments	
iv) Others	
Total	6309200

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The IQAC makes the student teachers familiar with the student support services available in the institution. The IQAC supervises and monitors all aspects of teaching-learning processes being followed. The IQAC strives for quality enhancement through institutionalisation of best practices. Student representatives were involved in IQAC to discuss and consider their view points.

5.2 Efforts made by the institution for tracking the progression

The academic progression of a student is continuously monitored and assessed.

The system of continuous internal evaluation helps to ascertain the academic standard of the student from time to time and impart remedial measures.

The results were analysed to know the performance level of the students.

The institution has several committees to continuously monitor the curricular and co-curricular activities of the students.

The IQAC of the institution strives for quality enhancement through institutionalisation of best practices.

Student representatives are involved in IQAC to discuss and consider their view points.

The institution provides equal opportunity to each and every student for participation in different curricular and co-curricular activities of the institution.

The student feedback was used to improve teaching, infrastructure and the entire learning process for students.

Parents were invited at least once in a year to discuss the progress of their wards.

The institution maintains register for recording the academic progress of the students in college and university exams.

Student mentors help students in educational, personal, psychological and career aspects.

Enrichment programmes were provided for meritorious students.

Slow learners were identified and remedial measures were taken.

The institution makes serious efforts to increase the employability skills of the student teachers by conducting the micro teaching and also practice teaching in a more rigorous way.

The placement cell provided placement support to prospective teachers.

The alumni gave support to the students through interaction, guidance and placement.

5.3 (a) Total Number of students

UG	PG	M.Phil.	Ph.D
39	0		

(b) No. of students outside the state

(c) No. of international students

Men	No	%	Women	No	%
	0			0	

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
Demand ratio			Dropout %								

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Guidelines for IBPS, C-TET, KVS & NVS for B. Ed. Students

No. of students beneficiaries

25

5.5 No. of students qualified in these examinations

NET	<input type="text"/>	SET/SLET	<input type="text"/>	GATE	<input type="text"/>	CAT	<input type="text"/>
IAS/IPS etc	<input type="text"/>	State PSC	<input type="text"/>	UPSC	<input type="text"/>	Others	2

5.6 Details of student counselling and career guidance

Students face both academic and personal issues while at the institution. Sometimes, personal problems become intense and hamper their performance and personal happiness. So, academic and career guidance is very essential for personal and professional growth of students.

- Academic and career guidance is done periodically by their mentors and subject lecturers.
- Health guidance was given by inviting doctors.
- Inter personal relationship counselling, marital counselling and family counselling are done regularly by the institution's guidance and counselling cell.

No. of students benefitted

38

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
0	0	0	0

Note: The present B.Ed. Course is a 2 years programme.

5.8 Details of gender sensitization programmes

- The anti-sexual harassment committee celebrated women's day on 8th March 2016. All the students and staff were participated.
- Students and their parents had filled an affidavit against anti-ragging.
- The gender ratio of faculty is 1:4
- The gender ratio of students is 1:8

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level

0

National level

0

International level

0

No. of students participated in cultural events

State/ University level

0

National level

0

International level

0

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level

0

National level

0

International level

0

Cultural: State/ University level

0

National level

0

International level

0

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	B.Ed. - 31	Rs. 4,65,000
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

The grievances and student concerns are promptly resolved at the levels of Mentor, Class in-charge, Principal, Secretary and correspondent as the case may be. The institution has also constituted a Grievance Redressal Committee for the purpose of redressal of grievance of students. During the academic year 2015-16, no major grievance of students was received.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision of the institution

1. To make the institution as a centre of excellence in Teacher Education.
2. To contribute to the growth of teaching profession with moral and professional standards.
3. To be an effective resource centre of Teacher Education.
4. To render service to community at large.
5. To strive to improve standards among student teachers and to improve their overall personality.

Mission of the institution

1. To prepare student teachers, imparting knowledge and skills anchored on the needs of the nation.
2. To propagate and disseminate knowledge relevant to make effective teachers.
3. To prepare teachers with professional zeal and zest.
4. To promote research that addresses educational needs and problems of learners, teachers and community.
5. To strive to sustain our institution as a scholarly abode for student teachers and teacher educators and community at large.

6.2 Does the Institution has a management Information System

Electronic governance has been implemented to some extent in the institution.

- Office records are being digitised for archiving.
- ERP software is being used for accounting purpose.
- College Management Information System is being used in the institution.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Our institution is affiliated to Acharya Nagarjuna University. Hence forth we have adhered to the norms given by the University regarding academics.
- Skill based approach to teacher training was followed.
- Seminars, group discussions and workshops were utilized as modes of curriculum transaction.
- Power point presentations were prepared and used by both faculty and students to enhance the quality of teaching.
- Guest lecturers were arranged to the students.
- Subject clubs were established and various activities relating to curriculum were conducted by the members of subject clubs.
- National festivals were celebrated in the college campus to instil patriotism among the students.
- To promote cultural heritage, harmony, tolerance among the students festivals likes Sankranthi, Ugadi, Semi Christmas were celebrated.

6.3.2 Teaching and Learning

The faculty of the institution put more focus on teaching in addition to research and development.

- The institution has positive learning environment. It has ambient atmosphere that enriches learning.
- The faculty of the institution put more impetus on teaching-learning process in addition to research, development and extension.
- The teaching staff of the institution followed the child centric approach to make the teaching learning process more effective and interesting.
- The teaching staff followed an integrated approach for teaching, learning and evaluation.
- The faculty used many methods like group discussions, debates, role-play, pair-work, brain-storming, buzz sessions which promotes group-dynamics to make teaching-learning process lively.
- The institution ensures all round development of the student teachers by giving remedial measures and guidance and counselling.
- The institution has been following evaluation methods which involve formative and

6.3.3 Examination and Evaluation

- Mid-semester examinations were conducted in accordance to academic calendar issued by Acharya Nagarjuna University.

6.3.4 Research and Development

- The research committee of the institution is regularly monitoring the research work of the faculty members.
- Some of the senior faculty members of the institution who are research supervisors in Education give guidance to M.Phil. and Ph.D. scholars of Acharya Nagarjuna University and other universities.
- Various extension programmes were conducted in the institution which includes voter awareness programme, health awareness programme and blood donation programme, literacy campaign etc.
- Faculty members of the institution were participated in seminars and conferences.
- Faculty members of the institution were presented papers at National and International conferences.
- Faculty members of the institution were published papers in Journals.
- The institution offered consultancy services to schools and college of education.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Well stacked library with around 9,000 books to accommodate the needs of B.Ed., M.Ed. and research scholars.
- Students have open access to text books, reference books and journals
- Students and research scholars have open access to Internet services.
- Photo copy service is being provided for students and research scholars.
- For providing better services in the library this year our institution purchased 170 books worth of Rs. 18,603/-

6.3.6 Human Resource Management

- Various committees of the institution worked with pre-defined objectives.
- There is a close coordination among the faculty members in discharging their duties.
- The institution is encouraging participatory decision making.
- The institution is encouraging decentralisation of responsibilities.
- I.Q.A.C is functioning to coordinate the activities of the institution.

6.3.7 Faculty and Staff recruitment

No New staff member is included into the institution.

6.3.8 Industry Interaction / Collaboration

- Collaboration with S.P.S High school for teaching practice and other activities
- Collaboration with Dr. K.L.P public school for teaching practice and other activities
- MOU with Nandi High School, Pedanandipadu for providing academic support to their school

6.3.9 Admission of Students

B.Ed. Course: A.P. State Council of Higher Education conducts Education Common Entrance Test (AP.EdCET) every year which is intended to get admissions into B.Ed. course. The convener appointed by Andhra Pradesh State Council of Higher Education (APSCHE) will take up the admission process in the state using Web Counselling procedure. The intake of the institution is 100 seats in B.Ed. course. Out of which 75 seats are under convener quota and filled by the convener, the remaining 25 seats are under management quota and filled by the management as per the norms laid by the Government of Andhra Pradesh. Only 39 students were joined in the B.Ed. Course during 2015-16 academic year.

M. Ed. Course: Acharya Nagarjuna University conducts ANUPGCET for M. Ed. Course. We have 48 seats in M. Ed. course. Out of which 40 seats are under convener quota and filled by the convener of ANU, remaining 8 seats are under the management quota filled by the management. There were no admissions in M.Ed. Course during 2015-16 academic year.

6.4 Welfare schemes for

Teaching	Free medical check-up at Hospitals run by college management members.
Non teaching	Free medical check-up at Hospitals run by college management members.
Students	Some financial support for poor students.

6.5 Total corpus fund generated

Rs. 24, 00, 000

6.6 Whether annual financial audit has been done

Yes

☒

No

☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	-	-	Yes	Principal
Administrative	Yes	Auditor	Yes	Principal

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes

Yes

☐

No

☒

For PG Programmes

Yes

☐

No

☒

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- The office of the Controller of Examinations of Acharya Nagarjuna University has done computerization of the entire examination system.
- Barcode system for Coding and decoding of scripts.
- Online registration for University examination.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

The institution is affiliated to Acharya Nagarjuna University. Acharya Nagarjuna University provides all necessary support to the college.

6.11 Activities and support from the Alumni Association

- Arranged periodical interactions with Alumni.
- They have been instrumental for getting internship placements for students in various schools.
- An endowment has been created in the name of the Alumni and awards are being contributed for the outstanding students every year.
- Our Alumni who occupied top positions in the department of education help us in various ways.
- The faculty is being invited by the Alumni who are working in schools and colleges to give guest lectures.
- Alumni provide feedback and inputs in the job scenario and career planning to our students.
- The feedback obtained from the alumni was utilized to improve the functioning of the institution.

6.12 Activities and support from the Parent – Teacher Association

Parent teacher meetings are conducted to identify the problems and requirements of students. Feedback is collected from the parents, analysed and used for further development. The PTA members render support during the important activities of the institution such as community studies work.

6.13 Development programmes for support staff

- Basic Computer literacy programme.
- Training on usage of biometric software.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Swacch Bharat is strictly followed, plantation of saplings is organised, trees and plants in the campus are well maintained.
- Plastic bags are banned in the campus.
- The institution is illuminated with LED bulbs and fitted with five star rated fans which are energy efficient.

Criterion – VII

7. Innovations and Best Practices

7.1. Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Guided learning schedules were conducted in which the student himself/herself has to actively try to learn things. Whenever he/she can't cross through the hurdles then only the teacher comes to his/her rescue. This encourages students' active participation in learning and also builds confidence among the students.
- The institution adopted monitoring system along with mentor system. The selected bright students of the class will act as monitors to guide the slow learners.

7.2. Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- An educational tour was conducted to Kethavaram Fort.
- A visit to Bouddha Sri Museum was organised.
- A Yoga and Meditation training was arranged for two days in the institution by the Coordinator of Art of Living and Heartfulness.
- In association with Sri Brahmakumari Prajapitha Iswariya Viswavidyalayam, our students participated in life skills and personality development programme.
- Observed important days like Independence Day, Women's day, Science day etc.
- The institution in association with Sri Gogineni Kanakaiah Kalaniketan conducted competitions for secondary school students to instil cultural values.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

The best practices of the institution are:

1. Mentor system for student teachers.
2. Tutorial system for student teachers.

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

- Periodically Swatch Bharat was conducted.
- Plantation of saplings on the side ways of roads.

7.5. Whether environmental audit was conducted?

☐☒

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

8. Plans of Institution for Next Year

Proposed Curricular Activities for the academic year 2016-2017:

- As our institution is affiliated to Acharya Nagarjuna University, we have to abide by the academic calendar prescribed by Acharya Nagarjuna University.
- From 2015 onwards, the B. Ed. and M. Ed. courses have been changed into Two years and Four semesters. Accordingly, the curricular activities are planned.
- For the academic year i.e. 2016-17, we are having B.Ed. first year and second year students. So the curricular activities are planned and given here under:
 - (i) As per academic calendars and guidelines by ANU, apart from routine teaching learning process, the students have to complete project activities, seminars and assignments.
 - (ii) There are two examinations i.e. mid semester examination and semester end examination which will be conducted by the institution for the internal evaluation. In addition to the above activities, the institution likes to conduct:
 - A) Guest lectures by subject experts.
 - B) Reconstitution of subject clubs and organising the activities.
 - C) Discussions on important issues in Education.

Proposed Co-Curricular Activities for the academic year 2016-2017:

- To conduct Blood donation camp.
- To celebrate freshers day.
- To conduct an Educational tour.
- To conduct visits to nearby important places and museums.
- To celebrate national festivals and cultural activities.
- To conduct sports meet.
- To show movies related to education.

Other Proposed Activities for the academic year 2016-2017:

- Alumni meet.
- PTA meet.
- Kalaniketan competitions.

Name: Dr. M. Ravi Kumar,

Professor



Signature of the Coordinator, IQAC

Name: Dr. Digumarti Bhaskara Rao

Professor and Principal



Signature of the Chairperson, IQAC

Principal
R.V.R. College of Education,
Guntur - 6

Annexure I

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

Annexures

Annexure for Part-B (1.3)

R.V.R.R.COLLEGE OF EDUCATION, GUNTUR::6

Analysis of the Feedback

The college conducted student-teacher interactions through mentor meetings at regular intervals (every week) to identify the problem of the students in teaching-learning process and general facilities. During mentor meetings oral feedback is collected from the students. The feedback collected from the students was used to improve the performance of students.

Performance appraisal of each faculty member by the students is done through teacher evaluation questionnaire at the end of each semester for B.Ed. course for each subject. The feedback given by the students was analyzed and the feedback information was given to concerned faculty members with necessary suggestions for improvement if necessary.

Old Students Association of the Institution (ROSA) collects the feedback from the alumni during alumni meet. Feedback from the alumni was used to improve the teaching-learning process in the class room and facilities of the institution.

Feedback is collected from the parents during Parents meet. This feedback was used to improve the general facilities in the institution.

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ACHARYA NAGARJUNA UNIVERSITY
B.Ed. Degree Academic Calendar: 2015-2016

SEMESTER -I			
Month/ Year	Working Days	No. of working Days	Holidays
July- 2015	Commencement of Class work -22-07-2015 22,23,24,25,27,28,29,30,31,	09	26 –Sunday
August- 2015	1,3,4,5,6,7,10,11,12,13,14,17,18,19, 20,21,22,24,25,26,27,28,29,31,	24	2,9,16,23,30- Sundays 08 th Second Saturday 15 th Independence day
September -2015	1,2,3,4,5,7,8,9,10,11,14,15,16,18,19, 21,22,23,25,26,,28,29,30	23	6 th – Krishnastami 6,13,20,27-Sundays 12 th Second Saturday 17 th Vinakachavithi 24 th Bakrid
October- 2015	1,3,5,6,7,8,9,12,13,14,15,26,27, 28,29,30,31,	17	4,11,18,25-Sundays 2 nd Gandhi Jayanthi 10 th Second Saturday 24 th Moharam 16 th to 23 rd Dasara Holidays
November- 2015	2,3,4,5,6,7,9,12,13,16,17,18,19, 20,21,23,24,25	18	1,8,15,22,29-Sundays 10 th –Narakachaturdhasi 11 th Deepavali 14 th Second Saturday
December- 2015	1,2,3,4,5,7	06	6 th -Sunday

ACADEMIC ACTIVITIES/ RECORD SUBMISSION

3rd week of November, 2015 –Internal Examinations

14th November, 2015-Completion of Practicum and Submission of Records

25th November, 2015 - Last Instructional Day

27th to 3rd December, 2015 – Commencement of 1st Semester Theory Examinations

8th December, 2015 – Commencement of Classes for 2nd Semester

ACHARYA NAGARJUNA UNIVERSITY
B.Ed. Degree Academic Calendar: 2015-2016

SEMESTER -II			
Month/ Year	Working Days	No. of working Days	Holidays
December- 2015	Commencement of Class work – 07-12-2015 7,8,9,10,11,14,15,16,17,18,19, 21,22,23,26,28,29,30,31	19	6,13,20,27-Sundays 12 th Second Saturday 24 th - Miladinabi 25 th Christmas
January- 2016	1,2,4,5,6,7,18,19,20,21,22, 23,25,27,28,29,30	17	3,10,17,24,31-Sundays 9 th -Sencond Saturday 8 th to 16 th Pongal Holidays 26 th Republic day
February- 2016	1,2,3,4,5,6,8,9,10,11,12,15,16,17, 18,19,20,22,23,24,25,27,29	23	7,14,21,28 –Sundays 13 th Second Saturday 26 th Maha Shivaratri
March- 2016	1,2,3,4,5,7,8,9,10,11,14,15,16,17, 18,19,21,22,24,26,28,29,30,31	24	6,13,20,27 –Sundays 12 th Second Saturday 23 rd –Holi 25 th –Good Friday
April- 2016	1,2,4,6,7,11,12,13	08	3,10,17,24 – Sundays 9 th –Second Saturday 5 th –Babu Jagajeevan Rao 8 th –Ugadi 14 th Ambedkar Jayanti 15 th – Sree Ramanavami

ACADEMIC ACTIVITIES/ RECORD SUBMISSION

Last week of January, 2016 – Micro Teachings, Demonstration & Practice

First week of February, 2016 – Macro Demonstrations (at least two lessons in each method) 2nd

week of February, 2016 – Observation of lessons in Schools

28th March, 2016 - Completion of Practicum and Submission of Records 1st


week of April, 2016 - Internal Examinations

19th to 26th April-2016 – Commencement of 2nd Semester theory Examinations

ACHARYA NAGARJUNA UNIVERSITY
M.Ed. Degree Academic Calendar 2015-2016

SEMESTER - I		
1.	Commencement of Classes	22-06-2015
2.	Orientation of the Course	23-06-2015 & 24-06-2015
3.	Inter Semester Break 1 (ISB1)- Practicum Review of Research studies and identification of Research Problem	06-07-2015 to 18-07-2015
4.	Assignments	5 th week of July, 2015
5.	Inter Semester Break 1 (ISB1)- Practicum Communication Skills Expository writing Self development	03-08-2015 to 14-08-2015 20-08-2015 to 31-08-2015 14-09-2015 to 30-09-2015
6.	Submission of Inter Semester Break 1 (ISB1)- Practicum Communication Skills Expository writing Self development	01-10-2015 03-10-2015 05-10-2015
7.	Seminars	2 nd week of October, 2015
8.	Last date for Payment of fee and submission of examination application for 1 st semester	12-10-2015
9.	Pre-Final Examinations	13-10-2015 to 15-10-2015
10.	Last date for submission of galley for 1 st semester	15-10-2015
11.	Closing of Instruction for 1 st semester classes	17-10-2015
12.	Dasara Holidays	19-10-15 to 24-10-15
13.	Commencement of 1 st semester University Examinations	29-10-2015
SEMESTER-II		
14.	Commencement of Classes	09-11-2015
15.	Research Proposal working	20-11-2015 to 30-11-2015
16.	Presentation of Research proposals	01-12-2015 to 05-12-2015
17.	Christmas Holidays	23-12-2015 to 26-12-2015
18.	Assignment	2nd week of January, 2016
19.	Pongal Holidays	12-01-2016 to 16-01-2016
20.	Internship in Teacher Education -I	20-01-2016 to 04-02-2016
21.	Seminars	1 st week of March, 2016
22.	Payment of Examination fee and submission of application forms for 2 nd semester	09-03-2016
23.	Last date for submission of galley for 2 nd semester	12-03-2016
24.	Inter semester Break 2 (ISB2) Submission of Internship practicum of Teacher Education Institution	16-03-2016
25.	Pre-Final Examinations	15-03-2016 to 18-03-2016
26.	Closing of Instruction for 2 nd Semester classes	19-03-2016
27.	Commencement of 2nd semester University Examinations	30-03-2016
28.	Summer vacation start from	30-04-2016
29.	Reporting of the College for the academic year	22-06-2016
30.	Examinations timings	11:00 AM to 02:00PM

T. Srinagar Rao 3/5/2015
Dean Faculty of Education
Acharya Nagarjuna University


 CHAIRPERSON
 BOARD OF STUDIES IN EDUCATION
 ACHARYA NAGARJUNA UNIVERSITY

R.V.R.R.COLLEGE OF EDUCATION, GUNTUR::6

Best Practices of the Institution

1. Mentoring System for Student Teachers

The Context

Students who have joined in teacher education courses undergo various problems of stress. This leads to poor academic achievement and sometimes dropout from the course. It is not possible to give personal guidance to students in class room. One solution therefore is a 'mentor system'. The mentor can form the bond with the students by establishing a good rapport with them. Mentoring is required for students to promote emotional stability, clarity in thinking and decision making. Mentoring can enable the student teacher to solve his problem.

Objectives of the practice

- To improve the academic performance of student teachers
- To help the students in solving their problems
- To minimize dropouts through personal counseling

The Practice

The practice is that creating an efficient mentor system. Each teacher educator who acted as a mentor is assigned 8 to 10 student teachers. They meet once in a week to discuss, clarify and to share various problems which may be personal, domestic, academic, etc. The mentor is equipped with all the necessary information about his/her allotted students in a file. The mentor involves parents or local guardians as well, whenever necessary.

Obstacles faced if any and strategies adopted to overcome them

At the beginning of the mentoring sessions the students felt shy to reveal their problems. After gaining rapport in due course students gradually came forward to express their problems. It enables the faculty to guide the students in the right direction.

Impact of the practice

Evidence of success of the practice includes more regular attendance, better discipline, increased participation in curricular and co-curricular activities, cordial relationship between teacher educators and students and better results in university examinations.

Resources required

This practice requires committed teaching faculty who have the desire to help students for their improvement.

Contact person for further details

Prof. D. Bhaskara Rao, Principal, R.V.R.R College of Education, J.KC College Road, Guntur-522006, Andhra Pradesh, India.

2. Tutorial System for Student Teachers

The context

Any class room in any educational institution has students of different achievement levels, viz., high achievers, average achievers and low achievers. The low achievers do not possess even the minimum skills to cope up with the requirements of the course of study. The high achievers are often left without utilising their full potential. This context arises the need to provide appropriate help to the development of students of different abilities. This need is addressed by the practice.

Objectives of the Practice

1. To enable the low achievement student teachers to reach minimum qualifying level.
2. To enable the high achievement student teachers to reach excellence.

The practice

The guidance and counseling cell and the faculty members identifies the low achievers and high achievers in each class. Each faculty member takes 1-2 slow learners as his or her wards under sustained supervision and care to assist them to improve their performance. Some faculty members take 1-2 high achievers to help them for further improvement. The faculty in consultation with guidance and counseling cell plans for

career and future development of the student teachers. This practice has been implemented from the academic year 2015-16 in B.Ed. course.

Obstacles faced if any and strategies adopted to overcome them

The low achievers who were segregated from the rest of the class are initially felt shy to accept their inability. Gradually they accustomed to the reality. Faculty members inspired and motivated them to compete with other peers. Hence, they gradually picked up in academics and secured reasonably fair marks.

Impact of the practice

The institution secured good results in terms of pass percentage and distinctions in the university examinations of I/IV B.Ed. 2015-17 batch after this practice has been implemented.

Resources required

Committed and willing teacher educators for providing necessary guidance at appropriate time.

Contact person for further details

Prof. D. Bhaskara Rao, Principal, R.V.R.R College of Education, J.KC College Road, Guntur-522006, Andhra Pradesh, India.

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R.V.R.R COLLEGE OF EDUCATION, GUNTUR
INTERNAL QUALITY ASSURANCE CELL (IQAC)

IQAC-Internal Quality Assurance Cell was started in the college and works with the Principal as the chairperson and one of the staff members as the Co-coordinator, with the senior faculty as members. The cell works for the upkeep of standards of the college. The IQAC prepares the AQAR-Annual Quality Assurance Report at the end of March and submits the same to NAAC. Till date 3 AQAR's have been sent to the NAAC.

Functions of IQAC

- Development and application of quality bench marks /parameters in various activities of the college.
- Creating awareness among staff and students on quality aspects.
- Recoding and monitoring of quality measures of the institution.
- Acting as a nodal agency of the institution for quality related activities and Preparation of AQARs

IQAC COMMITTEE		
1	Chairman	Prof. D. Bhaskara Rao, Principal Former Dean, Faculty of Education, Acharya Nagarjuna University Former Chairman, B.O.S in Education, Acharya Nagarjuna University.
2	Coordinator	Prof. M. Ravi Kumar, Member, B.O.S in Education, Acharya Nagarjuna University.
3	Members from Teaching Staff	Smt. Ch. Jalaja Kumari
		Smt. G.V. Siva Lakshmi
		Sri M. Ravi Krishna
		Sri S. Krishna Babu
		Smt. Ch. Phani Madhavi
		Dr. K. Venkateswarlu
		Dr. M. Sridevi
4	Members from Administrative Staff	Smt. V. Sobha Miss. C. Ramya
5	Members from Students	D. Renuka, Sd. Teena Bagum, M. Jyoshna, P. Brahmaiah, G. Rambabu
6	Management Representatives	Sri Gadde Mangaiah Secretary & Correspondent, R.V.R.R. College of Education
		Sri Rayapati Mohan Sai Krishna Former Mayor, Guntur Municipal Corporation, Guntur
7	Members from Alumni	Sri K. Dasapathi Rao, Rtd. Sr. Lecturer, D.I.E.T, Boyapalem Sri P. Lalith Babu, School Assistant in Mathematics, Guntur
8	Member from industrialists	Sri Chukkapalli Ramesh
9	Members of External Experts	Sri Ravela Samba Siva Rao Former Registrar, Acharya Nagarjuna University & NTR University of Health Sciences
		Prof. G.V. Chalam Acharya Nagarjuna University

RVRR COLLEGE OF EDUCATION:: GUNTUR

RESEARCH CELL

PARTICULARS OF Ph.D. DEGREES AWARDED UNDER THE GUIDANCE OF RESEARCH DIRECTORS OF THE INSTITUTION [2015-2016]

S.NO.	NAME OF THE CANDIDATE	TITEL OF THE THESIS	NAME OF THE RESEARCH DIRECTOR	DATE OF PUBLICATION
1.	M. SRIDEVI	A STUDY ON EDUACATIONAL PHILOSOPHY ON SRI SATYA SAI BABA.	Dr. L.BHAGYA LAKSHMI	18-01-2016
2.	M. JYOSTHANA	A STUDY OF EMOTIONAL INTELLIGENCE, ACHIVEMENT MOTIVATION AND ACHIVEMENT IN ENGLISH OF SECONDAY SCHOOL STUDENTS.	Prof. D. BHASKARA RAO	25-04-2016

Details of the Conference / Seminar / Workshop attended by the faculty members during 2015-2016

Sr. no.	Name	Type/Date	Subject/ Topic	Organiser
1	Dr. M. Ravi Kumar	Two-day workshop on 9 th and 10 th November 2015	Two years B.Ed. Curriculum	Acharya Nagarjuna University, Guntur
2	Smt.Ch. Jalaja Kumari	Two-day workshop on 9 th and 10 th November 2015	Two years B.Ed. Curriculum	Acharya Nagarjuna University, Guntur
3	Smt.G.V.SivaLakshmi	Two-day workshop on 9 th and 10 th November 2015	Two years B.Ed. Curriculum	Acharya Nagarjuna University, Guntur
4	Sri. S. Krishna Babu	Two-day workshop on 9 th and 10 th November 2015	Two years B.Ed. Curriculum	Acharya Nagarjuna University, Guntur
5	Smt.Ch.PhaniMadhavi	Two-day workshop on 9 th and 10 th November 2015	Two years B.Ed. Curriculum	Acharya Nagarjuna University, Guntur

6	Dr.K. Venkateswarlu	National Symposium on 26 th Sept, 2015	Issues and challenges in emancipating the depressed classes	Osmania University, Hyderabad
		International seminar on 4 th -5 th Dec, 2015	Peace Education	Acharya Nagarjuna University with association Prasanna social service organaigation
		National Workshop on 29 th -30 th January 2016	Research Methodology and report Drafting commerce, Management and Social Sciences	Adikavi Nannaya university
		Workshop on 13 th June, 2016	Scopus – Research Management and Publishing Tool	Acharya Nagarjuna University, Guntur
7	Dr. M. Sreedevi	National level workshop on 9 th and 10 th November 2015	Two-day workshop on Two years B.Ed. Curriculum	Acharya Nagarjuna University. Guntur

List the journals in which the faculty members have published papers (2015-2016)

Sr. No.	Author(s)	Year of Publication	Title	Name of Journal with ISSN/ ISBN No. / Proceeding of Symposium/ Seminar etc.	Vol. No. & Page No.
1	Dr. K.Venkateswarlu & Prof. D. Bhaskara Rao	2015	A Study of Socio-economic Status, Intelligence and Academic Achievement of Secondary School Tribal Students.	International Journal of Education, Technology and Social Media. ISSN: 2321-0885	IV & 376 – 393
2	Dr. M. Jyothsna & Prof. D. Bhaskara Rao	2015	A Study of Emotional Achievement, Achievement Motivation and Achievement in English of Secondary School Students	Education For All ISSN No : 2319-2437	Vol. 4
3	Dr.K.Venkateswarlu & Prof. D. Bhaskara Rao	2016	A Study of Academic Achievement of Secondary School Tribal Students in Prakasam District	Journal Of Educational & Psychological Research ISSN No 2230-9586	Vol 6 & 13 – 19
4	Dr. K.Venkateswarlu & Prof. D. Bhaskara Rao	2016	Awareness of Child Rights Education Among Prospective Teachers	Quest In Education ISSN No: 0048-6434	Vol 41 & 2- 9

5	Dr. K.Venkateswarlu & Prof. D. Bhaskara Rao	2016	Socio-Economic Status of Secondary School Tribal Students	Journal of Community Guidance and Research ISSN NO:0970-1346	Vol. 33 & 94 – 108
6	K. Murali & Dr. M. Ravi Kumar	2016	Significance of Information and Communication Technology (ICT) in Classroom Management: An Analysis	International Journal of Multidisciplinary Educational Research. ISSN: 2277-7881	Vol.5, Issue 1(4), Jan 2016, 206- 217
7	Dr. M. Ravi Kumar & Prof. D. Bhaskara Rao	2016	Professional Attitude of Prospective Teachers	Seminar proceedings book on “Teacher’s Role in Quality Enhancement:15 th to 17 th April 2015”, ISBN:978-93-85108- 27-3	Vol.1, 50- 57
8	Sri. M. Ravi Krishna	2015	Thagarajaswamy	Misimi ISSN NO: 2454-4329	Vol. 25 & 7-13
9	Sri. M. Ravi Krishna	2015	Suryarayandra Nighantuvu Purvaparalu	Misimi ISSN NO: 2454- 43293	Vol. 26 & 23-25
10	Sri. M. Ravi Krishna	2015	Samannyuni asamanya sekarana	Misimi ISSN NO: 2454-4329	Vol. 26 & 78-81
11	Sri. M. Ravi Krishna	2015	Raja raja Narendruni chitram	Misimi ISSN NO: 2454-4329	Vol. 26 & 49-50

12	Sri. M. Ravi Krishna	2015	Venkayya veligimchina telugu velugu	Telugu Velugu	Vol. 03 & Issue 11 44-45
13	Dr.K.Venkateswarlu & Dr. M. Vasantha Rao	2015	Psychological Training	International Journal of Law, Education, Social and Sports Studies. ISSN No: 2394-9724	Vol 2 S3 & 67 – 72
14	Dr.K.Venkateswarlu	2016	A Study on Awareness of International Understanding Among Prospective Teachers	International Journal of Multidisciplinary Educational Research ISSN No: 2277-7881	Vol 4 & 226 – 237
15	Dr.K.Venkateswarlu	2016	A study of Teaching Aptitude of Prospective Teachers	Jamshedpur Research Review. ISSN No: 2320-2750	Vol 4 & 134 – 138
16	Dr.K.Venkateswarlu	2016	Awareness of peace Education among Prospective Teachers	International Journal of Education for the Future ISSN No: 2394-9902	Vol 2
17	Dr.K.Venkateswarlu	2016	Ambedkar Thoughts on Education	Adult Education And Development ISSN 2395-6143	Vol 34 & 21 - 25

Books Published by Faculty Members of the Institution (2015-2016)

Sr. No.	Author(s)	Year of Publication/ Yr. of last edition	Title	Publisher	ISSN/ ISBN No.
1.	Prof. D. Bhaskara Rao	2015-2016	Philosophical Foundations of Education	Sri Nagarjuna Publishers	
2	Prof. D. Bhaskara Rao	2015-2016	Perspectives in Child Development	Sri Nagarjuna Publishers	
3	Prof. D. Bhaskara Rao	2015-2016	Information and Communication Technology	Sri Nagarjuna Publishers	
4	Prof. D. Bhaskara Rao	2015-2016	Pedagogy of Mathematics	Sri Nagarjuna Publishers	
5	Prof. D. Bhaskara Rao	2015-2016	Pedagogy of Social Sciences	Sri Nagarjuna Publishers	
6	Prof. D. Bhaskara Rao	2015-2016	Pedagogy of Biological Sciences	Sri Nagarjuna Publishers	
7	Prof. D. Bhaskara Rao	2015-2016	Pedagogy of Physical Sciences	Sri Nagarjuna Publishers	
8	Prof. D. Bhaskara Rao	2015-2016	Pedagogy of English	Sri Nagarjuna Publishers	

9	Prof. D. Bhaskara Rao	2015-2016	Pedagogy of Physical Sciences	Sri Nagarjuna Publishers	
10	Prof. D. Bhaskara Rao	2015-2016	Pedagogy of English	Sri Nagarjuna Publishers	
11	Prof. D. Bhaskara Rao	2015-2016	Pedagogy of Telugu	Sri Nagarjuna Publishers	
12	Prof. D. Bhaskara Rao	2015-2016	Learning and Teaching	Sri Nagarjuna Publishers	
13	Prof. D. Bhaskara Rao	2015-2016	Classroom Management, Leadership and Action Research	Sri Nagarjuna Publishers	
14	Prof. D. Bhaskara Rao	2015-2016	Society, Education and Curriculum	Sri Nagarjuna Publishers	
15	Prof. D. Bhaskara Rao	2015-2016	Childhood, Child Development and Learning	Sri Nagarjuna Publishers	
16	Prof. D. Bhaskara Rao	2015-2016	Understanding Mathematics and Early Mathematics Education at Primary Level	Sri Nagarjuna Publishers	

17	Prof. D. Bhaskara Rao	2015-2016	Pedagogy across Curriculum Early childhood care and Education	Sri Nagarjuna Publishers	
18	Dr. M. Jyothsna & Prof. D. Bhaskara Rao	2016	Emotional Intelligence and Achivement Motivation	A.P.H. Publishing Corporation	ISBN NO: 978-93-313-2736-9
19	Prof. M. Ravi Kumar & Prof. D. Bhaskara Rao	2016	Teaching Effectiveness and Teaching Aptitude	A.P.H. Publishing Corporation	ISBN NO: 978-93-313-2749-9
20	Dr. M. Ravi Kumar	2015	Education Technology and Computer Education	Acharya Nagurjuna University	
21	Sri M. Ravi Krishna	2015	Manavi Maatalu –Vyasasamputi	Padma Prachuranalu-	Sri M. Ravi Krishna
22	Sri M. Ravi Krishna	2015	Sree Raja Raja Narendra Pattabhisheka Sanchika	Bommidala Sri Krishna Murthy Foundation-	Sri M. Ravi Krishna
23	Sri M. Ravi Krishna	2015	Telugu Bodhana Sastram(B.Ed.)	Sri.Nagarjuna Publishers	Sri M. Ravi Krishna

24	Sri M. Ravi Krishna	2015	Telugu Bodhana Sastram(D.Ed.)	Sri.Nagarjuna Publishers	
25	Sri M. Ravi Krishna	2016	Visalandramu	Bommidala Sri Krishna Murthy Foundation	
26	Sri M. Ravi Krishna	2016	Maabadi	Mitramandali Prachuranalu	
27	Sri M. Ravi Krishna	2016	Vyshtnava sakshi	Samskruthi	
28	Sri M. Ravi Krishna	2016	Konda Venkatappaiah Sweeya Charitra	Samskruthi	
29	Sri M. Ravi Krishna	2016	Parinatha Bharathi	Sahaja Samskruthi Samastha	
30	Sri M. Ravi Krishna	2016	Pradhamika Stayilo Bhashavagahana Bhashavikasa Matru Bhasha	Sri.Nagarjuna Publishers	
31	Dr.K.Venkateswarlu & Prof. D. Bhaskara Rao	2016	Intelligence and Academic Achievement	APH Publishing Corporation	
32	Dr.K.Venkateswarlu & Dr. M. Vasantha Rao	2016	Kisan Movement of Acharya N.G. Ranga	Sucharitha Publications	

33	Dr.K.Venkateswarlu & Prof. D. Bhaskara Rao	2016	Pedagogy of Social sciences	Sri Nagarjuna Publishers	
34	Dr.K.Venkateswarlu & Prof. D. Bhaskara Rao	2016	Pedagogy of Social Sciences Education	Sri Nagarjuna Publishers	

GUIDANCE AND COUNSELING (2015-2016)

Academic and career guidance is provided periodically by the guidance and counseling cell of the college along with the mentors. Counseling was provided in almost all walks of life of the students like academics, health, personal, professional and social areas to redress their issues relating to married people to redress their issues relating to marital disharmony, spousal relationships etc. Health guidance was provided to the students by inviting doctors to the colleges. Students were benefited by these programmes and in turn it reflected in their personal and professional Endeavour.

No. of students benefited: 2

1. S. Raja Rao
2. Ruth Sundarmani M. Raviteja

I. S. Raja Rao

S. Raja Rao, Ist B.Ed. student belongs to Social methodology was very irregular to college and was identified by the mentor. He was sent to guidance cell of the institution. The faculty of the guidance cell interviewed him, got the information relating to his family and financial status of the family. He has to shoulder the financial burden of the family. That is the reason for his absenteeism to the college. The counselors advised him earn money by way of doing part-time jobs and also advised him to come to college regularly, so as to enable to complete his education in stipulated duration.

II. Ruth Sundarmani

Ruth sundarmani, Ist year B.Ed. student belongs to English methodology was irregular to college. The mentor of the student was identified and sent to guidance cell. The guidance cell faculty interviewed her, and collected the data of her family, financial status from a chronic ill. She has to perform some of her mother's duties at home. The faculty of the guidance cell advised her importance of education, discussed with her about arranging a relative to assist her mother at home. There after she was regular to her studies and doing well.

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Important Activities conducted during the academic year 2015-16

Independence Day: August 15th 2015

69th Independence Day Celebrations were conducted in the college campus. College Secretary and correspondent hoisted the flag and addressed the gathering.

Heart fullness Meditation Programme: 29-10-2015 to 31-10-2015.

T.Gopala Krishna Reddy from Ramachandra mission, Guntur conducted a three day meditation programme to the staff and students of RVRCE. The students were actively participated and practiced the meditation.

Tour to Kethavaram: 11-12-2015

Our college students and 8 staff members all together around 50 members went on an educational tour to Kethavaram fort and temple of god “lakshmi Narasimha Swamy”, one among the five important / famous Pancha Narasimha Kshetralu in the state. The temple & fort is going to submerge under the waters of Pulichintal Dam which is in near completion of its construction. The lecturer explained about the history of the fort presently which looked as ruins. Way back to Guntur, the students visited Dodla dairy near Sattenapalli. The Supervisor and the Assistant Manager explained about the Pasteurization process, Cream separation, butter making, bye-products like Doodh-peda, cheese, milk-cake,... The Management of the dairy offered chilled butter-milk to all the students and staff. The students who went on this trip enriched their Knowledge and enjoyed it a lot.

National Mathematics Day 22-12-2015

National Mathematics was celebrated on 22-12-2014 by members of the mathematics club. On this occasion students gave speeches on contributions of different mathematicians in the development of mathematics and importance of mathematics.

Installation and unveiling of ‘Kavi Raju’ Sri Tripuraneni Rama Swami Chowdary Statue: 15-1-2016

The College Management has decided to install the statue of Kavi Raju Sri Tripuraneni Rama Swami Chowdary, who was a well-known poet, dramatist, social reformer, atheist and humanist. He always believed in egalitarianism. The bust size bronze statue was installed opposite to the entrance of the college gate on 15th January 2016 in remembering his 125th birthday. The statue was unveiled by Narasaraopet M.P. Sri Rayapati Sambasiva Rao followed by a meeting. The speakers remembered the greatness and deeds of Kavi Raju.

Condolences Meeting of Vidwaan Sri Gogineni Kanakaiah on 18-1-2016

Vidwan Sri Gogineni Kanakaiah entered into the eternity on 12-1-2016. From 8th to 17th were the pongal holidays to the College. Hence, the condolence meeting was held on 18-1-2016 in the college assembly hall. The Secretary and Correspondent addressed the students and told about late Vidwan Sri Gogineni Kanakaiah as the founder of this college of education, Philanthropist, educationist and used to serve the needy in his own way. The Staff and Students of the College remembered their experiences with late Vidwan Sri Gogineni Kanakaiah, followed by observing 2 minutes silence. Classes were suspended.

Republic Day: 26-01-2016

69th Republic Day was celebrated on 26-1-2016 in our campus in the morning at 8.00pm .Our secretary and correspondent hoisted the national flag. He advised the students to be self disciplined and work hard for their future. Staff and students participated in the programme.

World Autism Awareness Day: 2-4-2016.

World Autism day was observed in the college on 2-4-2016. Two experts from Dakshinya (An organization runs a school for Mentally Retarded Children) explained about the condition Autism; how to identify the autistic children, their needs, how to cope up with them, how to cope up with the parents having the children with autistic spectrum. This programme is very much helpful to the trainee teachers to identify the children with autism and separate them from the normal students folk.

Visit to Archaeological Museum: 28-4-2016

On 28-4-2016 the staff and students of the college went on the Bouddha Sri Archaeological Museum situated in Guntur.

There were many statues, idols, artifacts, depicting the Buddhism, Jainism and Hinduism dated back to some 2000 years. The lecturers explained about the displayed objects and their historical significance.

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