

Internal Quality Assurance Cell (IQAC)

**RAYAPATI VENKATA RANGA RAO COLLEGE OF EDUCATION**

**J.K.C COLLEGE ROAD, GUNTUR-522006, A.P., India.**



# **AQAR OF IQAC**

## **2017-2018**

Submitted to

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**P.O. Box. No.1075, Opp.: NLSIU, Nagarbhavi, Bangalore-560072, India.**

# RAYAPATI VENKATA RANGA RAO COLLEGE OF EDUCATION

(Under the aegis of Nagarjuna Education Society)

JKC College Road, Guntur - 522006, Andhra Pradesh, India

**Prof. Digumarti Bhaskara Rao**

M.Sc., M.A., M.A., M.Ed., Ph.D.

Principal

Former Dean, Faculty of Education

Former Chairperson, BoS in Education

Acharya Nagarjuna University

External Member, BoS in Education

Vikrama Simhapuri University

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Courses : B.Ed., M.Ed., M.Phil., Ph.D.

NAAC Accreditation : B Grade

Permanent Affiliation : B.Ed., & M.Ed.

Estd : 1983

To  
The Director  
National Assessment and Accreditation Council  
P.O.Box No.:1075,  
Nagarbhavi  
Bangalore – 560 072

Dt : 20.06.2018

Sir

Sub: Rayapati Venkata Ranga Rao College of Education, Guntur, A.P. –  
Submission of AQAR: 2017-2018 to NAAC, Bangalore – Reg.

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We are herewith submitting the Annual Quality Assurance Report (AQAR : 2017-18) of our College of Education for the academic year 2017-2018 in the prescribed proforma for your perusal and record.

Kindly acknowledge the receipt of the AQAR of our institution.

Thank you.

Yours sincerely,

(Prof. D. BHASKARA RAO)  
PRINCIPAL

Principal  
**R.V.R.R. College of Education**  
Guntur-522 006. A.P. India

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# The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

## Part – A

AQAR for the year (for example 2013-14)

2017-2018 (1-7-17 to 30-4-2018)

### I. Details of the Institution

1.1 Name of the Institution

RAYAPATI VENKATA RANGA RAO COLLEGE OF EDUCATION

1.2 Address Line 1

J.K.C COLLEGE ROAD

Address Line 2

PATTABHIPURAM POST

City/Town

GUNTUR

State

ANDHRA PRADESH

Pin Code

522006

Institution e-mail address

rvrrce@rediffmail.com

Contact Nos.

0863-2350496

Name of the Head of the Institution:

Prof. D. BHASKARA RAO

Tel. No. with STD Code:

8500009898

Mobile:

9493333555

Name of the IQAC Co-ordinator:

Prof. M. RAVI KUMAR

Mobile:

9440776315

IQAC e-mail address:

rvrrce@rediffmail.com

1.3 NAAC Track ID (For ex. MHC0GN 18879)

APCOTE 14609

OR

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

EC(SC)/26/A&A/4.2 dated 19-07-2017

1.5 Website address:

www.rvrrced.org

Web-link of the AQAR:

http://www.rvrrced.org/pdfs/AQAR\_2017-2018.pdf

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B	2.43	2012	2012-2017 (5 yrs.)
2	2 <sup>nd</sup> Cycle	B+	2.69	2017	2017-2022 (5 yrs.)

1.7 Date of Establishment of IQAC:

DD/MM/YYYY

2/11/2009

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC.

- AQAR: 2016-17 was submitted to NAAC on 19/09/2017.

1.9 Institutional Status

University

State ☐ Central ☐ Deemed ☐ Private ☒

Affiliated College

Yes ☒ No ☐

Constituent College

Yes ☐ No ☒

Autonomous college of UGC

Yes ☐ No ☒

Regulatory Agency approved Institution Yes

☒ No ☐

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☒ Men ☐ Women ☐

Urban ☒ Rural ☐ Tribal ☐

Financial Status Grant-in-aid ☐ UGC 2(f) ☒ UGC 12B ☒

Grant-in-aid + Self Financing ☐ Totally Self-financing ☒

1.10 Type of Faculty/Programme

Arts ☐ Science ☐ Commerce ☐ Law ☐ PEI (Phy. Edu) ☐

TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☐

Others (Specify)

EDUCATION

1.11 Name of the Affiliating University (*for the Colleges*)

ACHARYA NAGARJUNA UNIVERSITY

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

--

University with Potential for Excellence

--

UGC-CPE

—

DST Star Scheme

—

UGC-CE

—

UGC-Special Assistance Programme

—

DST-FIST

—

UGC-Innovative PG programmes

—

Any other (*Specify*)

—

UGC-COP Programmes

—

## **2. IQAC Composition and Activities**

2.1 No. of Teachers	<input type="text" value="07"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="02"/>
2.3 No. of students	<input type="text" value="05"/>
2.4 No. of Management representatives	<input type="text" value="02"/>
2.5 No. of Alumni	<input type="text" value="02"/>
2.6 No. of any other stakeholder and Community representatives	<input type="text" value="0"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="01"/>
2.8 No. of other External Experts	<input type="text" value="02"/>
2.9 Total No. of members	<input type="text" value="21"/>

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No  Faculty

Non-Teaching Staff  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

1. The members of IQAC were actively involved in the preparation of QCI Report and submitted to the 'NCTE' – during September and October of 2017.
2. The members of IQAC made efforts to improve the quality of teaching and learning of the institution based on feedback given by the students of previous academic year.
3. The members of IQAC collected the feedback from students after completion of each semester during the academic year '2017-18'.

## 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year. \*

Plan of Action	Achievements
To celebrate national festivals	Celebrated Independence Day & Republic Day, etc.,
To show movies related to education	Showed movies related to education
To conduct cultural activities, i.e., Sri Goginenei Kalaniketan Competitions	Conducted 'Folk and Classical Dance' competitions for college students.
To conduct 'Youth Festival'	Conducted an youth festival to the students of neighbouring institutions. During the Youth festival, competitions like essay writing, elocution, pencil drawing and singing were conducted.

\* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body      Yes ☒      No ☐  
                                  Management ☒      Syndicate ☐      Any other body ☐

Provide the details of the action taken

The members of IQAC committee met periodically and discussed issues of teaching-learning process and other important aspects of the institutions for the better functioning of the institution. The proposals of the IQAC are submitted to the Principal as usual and in turn the Principal gave permission to implement the proposals for quality improvement of the institution.



## Part – B

### Criterion – I

#### 1. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
Ph.D.	1			
PG	1			
UG	1			
PG Diploma	0			
Advanced Diploma	0			
Diploma	0			
Certificate	0			
Others	0			
<b>Total</b>	3			

Interdisciplinary	0			
Innovative	0			

√

##### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

##### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	M.Ed., B.Ed.
Trimester	-----
Annual	-----

##### 1.3 Feedback from stakeholders\*

(On all aspects)

Alumni

☒

Parents

☒

Employers

☐

Students

☒

Mode of feedback :

Online

☐

Manual

☒

Co-operating schools (for PEI)

☒

##### ***\*Please provide an analysis of the feedback in the Annexure***

The institution takes feedback from the students through questionnaire at the end of each semester.

Feedback is taken from the parents during parent-teacher meeting.

Alumni association (ROSA) collects feedback from the alumni.

##### 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

No, there is no revision of regulations or syllabi of B.Ed. or M.Ed. courses during 2017-18.

##### 1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

## Criterion – II

### Teaching, Learning and Evaluation

#### 2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total No. of Students appeared	Division					
		Distinction	I	II	III	Fail	Pass %
B.Ed.:2016-18							
First Semester	17	6	9	0	0	2	88%
Second Semester.	17	14	1	0	0	2	88%
Third Semester	17	17	0	0	0	0	100%

#### 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

Currently the institution is adopting the continuous evaluation system with end of semester examination in the ratio 20:80. The members of IQAC continuously monitor the learning progress of student teachers.

#### 2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	0
UGC – Faculty Improvement Programme	0
HRD programmes	0
Orientation programmes	0
Faculty exchange programme	0
Staff training conducted by the university	0
Staff training conducted by other institutions	0
Summer / Winter schools, Workshops, etc.	0
Others	01

#### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	6	0	0	0
Technical Staff	2	0	0	0

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Encouraged the faculty and research scholars to refer research journals.
- Encouraged the research scholars to refer volumes on survey of research in education.
- Encouraged the habit of independent library study among the students and research scholars.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	0	0	0
Outlay in Rs. Lakhs				

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	0	0	0
Outlay in Rs. Lakhs				

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	0		
Non-Peer Review Journals	0		
e-Journals	0		
Conference proceedings	0	1	

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects			0	0
Minor Projects			0	0
Interdisciplinary Projects			0	0
Industry sponsored			0	0
Projects sponsored by the University/ College			0	0
Students research projects (other than compulsory by the University)			0	0
Any other(Specify)			01	01
Total			01	01

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

3.12 No. of faculty served as experts, chairpersons or resource person

Level	International	National	State	University	College
Number	0	0	0	2	0
Sponsoring agencies				Acharya Nagarjuna University	

3.13 No. of collaborations      International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency  From Management of University/College   
Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	0
	Granted	0
International	Applied	0
	Granted	0
Commercialised	Applied	0
	Granted	0

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
0	0	0	0	01	0	0

3.18 No. of faculty from the Institution who are Ph.D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of Students participated in NSS events:

University level  State level   
National level  International level

3.22 No. of Students participated in NCC events:

University level  State level   
National level  International level

3.23 No. of Awards won in NSS:

University level	<input type="text" value="0"/>	State level	<input type="text" value="0"/>
National level	<input type="text" value="0"/>	International level	<input type="text" value="0"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="0"/>	State level	<input type="text" value="0"/>
National level	<input type="text" value="0"/>	International level	<input type="text" value="0"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="0"/>	College forum	<input type="text" value="3"/>
NCC	<input type="text" value="0"/>	NSS	<input type="text" value="0"/>
		Any other	<input type="text" value="0"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

1. Adopted one village 'Adavitakkellapadu'.
2. Plantation program.
3. Awareness programme on 'polythene covers usage'.
4. Environment awareness programmes: The Environment club in the institution conducted awareness programmes to encourage the student and staff to reduce the use of plastic and paper on the campus.
5. Medical camp: A medical camp was organised in the institution. Qualified doctors were brought for dental checkups.
6. Orphanage and old age home visits: Organised once in each semester.
7. Skip a Meal: Some students and staff members skip their lunch once in every semester and the food is packed and distributed to the needy. This programme has been started from the current academic year.

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

- High speed e-net facility to office.
- E-net facility to office.
- Real time governance.
- Biometric device purchased.

#### 4.2 Computerization of administration and library

- Administration has been partially computerized as part of the digitalization program in the institution.
- Accession register of library is in digital form.

#### 3 Library Services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books & Reference Books	9,285	7,78,260	0	0	9285	7,78,260
e-Books						
Journals	29	11,000	0	0	29	11,000
e-Journals						
Digital Database						
CD & Video						
Others (specify) (News papers)	13	8,200	0	0	13	8,200

#### 4.4 Technology Up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart -ments	Others
Existing	34	1	34	0	1	1	2	0
Added	--	--	--	--	--	--	--	--
Total	34	1	34	0	1	1	2	0

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

- Internet access is available to all the faculty and students at different locations in the institution.
- The good multimedia air conditioned seminar hall with a fixed LCD projector is useful to the faculty and students for power point presentations.

##### **Training:**

- The staff members who did not have familiarity in using computer and internet were given training in basic computer skills.
- All the student teachers were given training in fundamentals of MS-Office.

#### 4.6. Amount spent on maintenance in lakhs:

i) ICT	0.2
ii) Campus Infrastructure and facilities	0
iii) Equipments	0
iv) Others	0
<b>Total</b>	0.2



## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- On the inaugural day, the principal of the institution introduces all the faculty members who are also acting as the members of different committees. On that occasion the IQAC members are also introduced to the students who are newly joined during this academic year.
- The IQAC makes the student teacher familiar with the student support services available in the institution.
- Announcements during the mentor meetings.
- Updates on colleges notice boards and college website.
- Telephonic grievance redressal system.
- . The IQAC supervises and monitors all aspects of teaching-learning processes being followed.
- The IQAC strives for quality enhancement through institutionalisation of best practices.
- Student representatives were involved in IQAC to discuss and consider their view points.

## 5.2 Efforts made by the institution for tracking the progression

The academic progression of a student is continuously monitored and assessed.

The results were analysed to know the performance level of the students.

The institution makes serious efforts to increase the employability skills of the student teachers by conducting the micro teaching and practice teaching in a more rigorous way.

Student representatives are involved in IQAC to discuss and consider their view points.

The institution provides equal opportunity to each and every student for participation in different curricular and co-curricular activities of the institution.

The student feedback was used to improve teaching and the entire learning process for students.

The IQAC of the institution strives for quality enhancement through institutionalisation of best practices.

Parents were invited at least once in a year to discuss the progress of their wards.

The institution maintains register for recording the academic progress of the students in college and university exams.

Student mentors help students in educational, personal, psychological and career aspects.

Slow learners were identified and remedial measures were taken.

Enrichment programmes were provided for meritorious students.

The system of continuous internal evaluation helps to ascertain the academic standard of the student from time to time and impart remedial measures.

The placement cell provided training and placement support to prospective teachers.

## 5.3 (a) Total Number of students

(b) No. of students outside the state

1
---

(c) No. of international students

Men	No	%	Women	No	%
	0			0	

Last Year 2015-2016						This Year 2016-2017					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
				0						0	

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Guidance for A.P. State TET, CTET and Teacher Recruitment Test.

No. of students beneficiaries

17

#### 5.5 No. of students qualified in these examinations

NET  SET/SLET  GATE  CAT   
IAS/IPS etc  State PSC  UPSC  Others

#### 5.6 Details of Student Counselling and Career Guidance

Students face both academic and personal problems while pursuing their course at the institution. So, academic, personal and career guidance is very essential for personal and professional growth of students.

- Academic and career guidance is done periodically by their mentors and pedagogy faculty.
- Inter personal relationship counselling, marital counselling and family counselling are done regularly by the institution's guidance and counselling cell.
- An orientation programme on 'Study skills' was conducted for B.Ed. 1<sup>st</sup> semester students.
- A work shop on resume writing was conducted to help B.Ed. 4<sup>th</sup> semester students in writing their resume and to improve their chance of getting recruited.
- Career awareness week was conducted in April 2018.

No. of students benefitted

25

#### 5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
2	5	2	3

Note: The present B.Ed. Course is a 2 years programme (From 2015-16).

## 5.8 Details of gender sensitization programmes

- Students and their parents had filled an affidavit against anti-ragging.
- The gender ratio of faculty is 1 man to 4 woman i.e. 1:4
- The gender ratio of students is 1 boy to 6 girls i.e. 1:6
- Informal discussion sessions have been arranged for students to discuss contemporary issues related to gender identity and women.
- The members of the women grievance redressal cell has spread awareness n gender through movie screenings such as online harassment and other issues.
- A workshop was organised on 7 -3-2018 on domestic violence on woman.

## 5.9 Students Activities

### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level  National level  International level

Cultural: State/ University level  National level  International level

## 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	14	1,89,000/-
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

<b>Fairs</b>	: State/ University level	<input type="text" value="0"/>	National level	<input type="text" value="0"/>	International level	<input type="text" value="0"/>
<b>Exhibition:</b>	State/ University level	<input type="text" value="0"/>	National level	<input type="text" value="0"/>	International level	<input type="text" value="0"/>

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

The grievances and student concerns are promptly resolved at the levels of mentor, class in-charge, principal, secretary and correspondent as the case may be. The institution has also constituted a grievance redressal committee for the purpose of redressal of grievance of students. During the academic year 2017 – 18, no major grievance of students was received.

## Criterion – VI

### 6. Governance, Leadership and Management

#### 6.1 State the Vision and Mission of the institution

##### **Vision of the institution**

1. To make the institution as a centre of excellence in Teacher Education.
2. To contribute to the growth of teaching profession with moral and professional standards.
3. To be an effective resource centre of Teacher Education.
4. To render service to community at large.
5. To strive to improve standards among student teachers and to improve their overall personality.

##### **Mission of the institution**

1. To prepare student teachers, imparting knowledge and skills anchored on the needs of the nation.
2. To propagate and disseminate knowledge relevant to make effective teachers.
3. To prepare teachers with professional zeal and zest.
4. To promote research that addresses educational needs and problems of learners, teachers and community.
5. To strive to sustain our institution as a scholarly abode for student teachers and teacher educators and community at large.

#### 6.2 Does the Institution has a management Information System

Yes, the institution has Management Information System. Electronic governance has been implemented in the institution.

- Office records are being digitised for archiving.
- ERP software is being used for accounting purpose.

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

##### 6.3.1 Curriculum Development

- Our institution is affiliated to Acharya Nagarjuna University. Hence forth we have adhered to the norms given by the University regarding academics.
- Power point presentations were prepared and used by both faculty and students to enhance the quality of teaching.
- Seminars, group discussions and workshops were utilized as modes of transaction.
- The principal of the institution along with senior faculty looks into quality improvement of the curriculum which is being implemented in the institution.
- Two faculty members of the institution are involved in curriculum restructuring committees constituted by Acharya Nagarjuna University.
- Work load distribution as per specialization of faculty members.
- Examination committee ensures smooth conduct of examinations.

### 6.3.2 Teaching and Learning

- The principal of the institution looks after the overall academic development of the college.
- Highly qualified and dedicated faculty.
- Healthy interaction between students and faculty which goes beyond the classrooms.
- Remedial classes are held for the students requiring additional help.
- Well-equipped library for students, research scholars and faculty.
- Excellent collection of latest books and journals.
- Regular feedback from students is used to cater their needs.
- The faculty of the institution put more impetus on teaching-learning process in addition to research, development and extension.
- The teaching staff of the institution followed the child centric approach to make the teaching learning process more effective and interesting.
- The faculty used many methods like group discussions, debates, role-play, pair-work, brainstorming, buzz sessions which promotes group-dynamics to make teaching-learning process lively.
- The teaching staff followed an integrated approach for teaching, learning and evaluation.
- The institution has been following evaluation methods which involve formative and summative assessment of student teachers throughout the year.
- The institution ensures all round development of the student teachers by giving remedial measures and guidance and counselling.

### 6.3.3 Examination and Evaluation

- Internal and External examinations were conducted in accordance to academic calendar issued by Acharya Nagarjuna University.
- Examination committee to ensure smooth conduct of examinations.
- Transparency is maintained in evaluation process.
- Continuous evaluation through slip tests, assignments, mid semester examinations, seminars and projects, etc.
- The end semester examination question paper is set by Acharya Nagarjuna University.
- The practical examination is conducted for B.Ed. 4<sup>th</sup> semester students with external examiners appointed by the Acharya Nagarjuna University.

#### 6.3.4 Research and Development

- Our institution is affiliated to Acharya Nagarjuna University. Hence forth we have adhered to the norms given by the University regarding academics.
- Power point presentations were prepared and used by both faculty and students to enhance the quality of teaching.
- Seminars, group discussions and workshops were utilized as modes of transaction.
- The principal of the institution along with senior faculty looks into quality improvement of the curriculum which is being implemented in the institution.
- Two faculty members of the institution are involved in curriculum restructuring committees constituted by Acharya Nagarjuna University.
- Work load distribution as per specialization of faculty members.
- Examination committee ensures smooth conduct of examinations.
- Some faculty members of the institution are involved in paper setting work at U.G. and P.G. level.

#### 6.3.5. Library, ICT and physical infrastructure / instrumentation.

- Well stacked library with around 9,300 books to accommodate the needs of B.Ed., M.Ed. and research scholars.
- Students have open access to text books, reference books and journals.
- Students and research scholars have open access to Internet services.
- Photo copy service is being provided for students and research scholars.

#### 6.3.6 Human Resource Management

- Various committees of the institution worked with pre-defined objectives.
- There is a close coordination among the faculty members in discharging their duties.
- The institution is encouraging participatory decision making.
- The institution is encouraging decentralisation of responsibilities.
- I.Q.A.C.is functioning to coordinate the activities of the institution.



### 6.3.7 Faculty and Staff recruitment

As per UGC and University guidelines.

### 6.3.8 Industry Interaction / Collaboration

- Collaboration with Sri Gogineni Kalaniketan to conduct competitions to school students to promote their artistic talents.
- Collaboration with Kaviraju Sahithi Samithi to conduct different events to students to develop their rationality and interests on literature.

### 6.3.9 Admission of Students

*B.Ed. Course:* A.P. State Council of Higher Education conducts Education Common Entrance Test (AP.Ed. CET) every year, which is intended to get admissions into B.Ed. course. The convener appointed by Andhra Pradesh State Council of Higher Education (APSCHE) will take up the admission process in the state using Web Counselling procedure. The intake of the institution is 100 seats in B.Ed. course. Out of which 75 seats are under convener quota and filled by the convener, the remaining 25 seats are under management quota and filled by the management as per the norms laid by the Government of Andhra Pradesh. Only 8 students were joined in the B.Ed. Course during 2017-18 academic year.

*M. Ed. Course:* Acharya Nagarjuna University conducts ANUPGCET for M. Ed. Course. We have 48 seats in M. Ed. course. Out of which 40 seats are under convener quota and filled by the convener of ANU, remaining 8 seats are under the management quota filled by the management. There were no admissions in M.Ed. Course during 2017-18 academic year.

*M.Phil. and Ph.D. Course:* Acharya Nagarjuna University conducts ANURCET for M. Phil. / Ph.D. admissions. 11 students were admitted in Ph.D. and 2 students in M.Phil in February 2018.

### 6.4 Welfare schemes for

Teaching	Free medical check-up at Hospitals run by college management members.
Non teaching	Free medical check-up at Hospitals run by college management members.
Students	Some financial support for poor students.

### 6.5 Total corpus fund generated

Rs. 28,00,000/-

### 6.6 Whether annual financial audit has been done

Yes

☒

No

☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	-	-	Yes	Principal
Administrative	Yes	Auditor	Yes	Principal

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes      Yes ☐      No ☒

For PG Programmes      Yes ☐      No ☒

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- The office of the Controller of Examinations of Acharya Nagarjuna University has done computerization of the entire examination system.
- Barcode system for Coding and decoding of scripts.
- Online registration for University examination.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

- The institution is affiliated to Acharya Nagarjuna University.
- Acharya Nagarjuna University provides all necessary support to the college.

6.11 Activities and support from the Alumni Association

- Arranged periodical interactions with Alumni.
- They have been instrumental for getting internship placements for students in various schools.
- Our Alumni who occupied top positions in the department of education help us in various ways.
- The faculty is being invited by the Alumni who are working in schools and colleges to give guest lectures.
- Alumni provide feedback and inputs in the job scenario and career planning to our students.
- The feedback obtained from the alumni was utilized to improve the functioning of the institution.
- An endowment has been created in the name of the Alumni and awards are being contributed for the outstanding students every year.

#### 6.12 Activities and support from the Parent – Teacher Association

PTA meeting is conducted on 6-4-2018 in the view to discuss about the problem and requirements of the students. PTA along with faculty discussed about the academic performance of the students. Feedback from parents regarding functioning of the institution was collected.

#### 6.13 Development programmes for support staff

Our support staff attended the following training programmes:

- Training on 'Jnanabhoomi web portal' conducted by A.P. State on 'Post metric scholarship.
- Training on 'Vidyawaan Potal' for linking up attendance to different Government departments for benefits of students.

#### 6.14 Initiatives taken by the institution to make the campus eco-friendly

- Swatch Bharat is strictly followed, plantation of saplings is organised, tress and plants in the campus are well maintained.
- Plastic bags are banned in the campus.
- The institution is illuminated with LED bulbs and fitted with five star rated fans which are energy efficient.
- The institution established one rain water harvesting percolation pit.

## Criterion – VII

### 7. Innovations and Best Practices

7.1. Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- The institution adopted monitoring system along with mentor system. The selected bright students of the class will act as monitors to guide the slow learners.
- Guided learning schedules were conducted in which the student himself/herself has to actively try to learn things. Whenever he/she can't cross through the hurdles then only the teacher comes to his/her rescue. This encourages students' active participation in learning and also builds confidence among the students.

7.2. Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- A guest lecture was arranged on contributions of Sister Nivedita in Women Education.
- Reconstituted Science Club, Mathematics club and environmental club and organized programmes as club activities.
- Group discussions were arranged to students periodically on the issues Digital India, make in India, Swatch Bharat, etc.,
- Visited APCOST at Vijayawada and had hands on experience on different science exhibits.
- Students & staff went on education tour to 'Amaravathi' the new capital of the Andhra Pradesh state.
- Observed important days like Independence Day, Republic Day, Women's Day etc.,
- The institute in association with SGK Kalaniketan conducted competitions to college students to instil cultural values.
- A small youth festival was conducted to neighbouring educational institutions.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

The best practices of the institution are:

1. Mentor system for student teachers.
2. Tutorial system for student teachers.

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

- Periodically Swatch Bharat was conducted.
- All the damaged or discarded electrical fittings were fitted with energy efficient LED equipments.
- The environment club in the institution conducted awareness programmes to encourage the student and staff to reduce the use of plastic and paper on the campus.

7.5. Whether environmental audit was conducted? Yes ☐ No ☒

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

- **Strengths:**
- The management of the institution is with high and noble ideals contributing the best to the society.
- The institution enjoys good reputation in the society.
- The management of the institution gives academic freedom to faculty.
- The institution has the best infrastructure for all programmes of Education.
- The institution offers amenities like best library facilities, very good laboratories, sufficient playfield and spacious classrooms apart from teaching learning material.
- The institution has eminent and experienced principal.
- The institution has qualified faculty with devotion and dedication to the profession.

- **Weaknesses:**
- Student presentation and publication of research papers is little.
- Research and publications are not up to the mark.

- **Opportunities:**
- Optimal use of ICT in teaching-learning and evaluation.
- Collaboration with schools.
- Mobilising alumni support for institutional development.

- **Threats:**
- Developing research culture.
- Improving English communication skills of students.
- Unhealthy Competition emerging from the other teacher education institutions with regard to admissions.
- The institution is aware of these and efforts are being made to overcome weaknesses and take on threats to do better with the opportunities and maximally exploit the strengths.

## 8. Plans of the Institution for Next Year

### **Proposed Curricular Activities for the academic year 2018--2019:**

- As our institution is affiliated to Acharya Nagarjuna University, we have to abide by the academic calendar prescribed by Acharya Nagarjuna University.
- From 2015 onwards, the B. Ed. and M. Ed. courses have been changed into Two years and Four semesters. Accordingly, the curricular activities are planned.
- For the academic year i.e. 2018-19, we are having B.Ed. first year and second year students. So the curricular activities are planned and given here under:
  - (i) As per the academic calendars and guidelines by ANU, apart from routine teaching learning process, the students have to complete project activities, seminars and assignments.
  - (ii) There are two examinations i.e. mid semester examination and semester end examination which will be conducted by the institution for the internal evaluation. In addition to the above activities, the institution likes to conduct:
    - A) Guest lectures by subject experts.
    - B) Reconstitution of subject clubs and organising the activities.
    - C) Discussions on important issues in Education.
    - D) Conducting Social Services

### **Proposed Co-Curricular Activities for the academic year 2018-2019:**

- To conduct Health awareness programmes
- To conduct environment awareness programmes
- To celebrate fresher's day.
- To conduct an Educational tour.
- To conduct visits to nearby important places and museums.
- To celebrate national festivals and cultural activities.
- To conduct sports meet.
- To show movies related to education.
- To observe the important days to conduct visit to orphanages and old age homes
- To conduct visits to skill training centres

**Other Proposed Activities** for the academic year 2018-2019:

- Alumni meet.
- PTA meet.
- Kalaniketan competitions.
- Kaviraju Sahiti Samithi Competitions



# Annexures

### **Annexure for Part-B (1.3)**

#### **R.V.R.R.COLLEGE OF EDUCATION, GUNTUR::6**

#### **Analysis of the Feedback**

The college conducted student-teacher interactions through mentor meetings at regular intervals (every week) to identify the problem of the students in teaching-learning process and general facilities. During mentor meetings oral feedback is collected from the students. The feedback collected from the students was used to improve the performance of students.

Performance appraisal of each faculty member by the students is done through teacher evaluation questionnaire at the end of each semester for each subject in B.Ed. course. The feedback given by the students was analyzed and the feedback information was given to concerned faculty members with necessary suggestions for improvement if necessary.

Feedback is collected from the parents during Parents meet which was conducted on 6-4-2018. This feedback was used to improve the general facilities in the institution.

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**R.V.R.R.COLLEGE OF EDUCATION, GUNTUR::6**

**Best Practices of the Institution**

**1. Mentoring System for Student Teachers**

*The Context*

Students who have joined in teacher education courses undergo various problems of stress. This leads to poor academic achievement and sometimes dropout from the course. It is not possible to give personal guidance to students in class room. One solution therefore is a ‘mentor system’. The mentor can form the bond with the students by establishing a good rapport with them. Mentoring is required for students to promote emotional stability, clarity in thinking and decision making. Mentoring can enable the student teacher to solve his problem.

*Objectives of the practice*

- To improve the academic performance of student teachers
- To help the students in solving their problems
- To minimize dropouts through personal counselling

*The Practice*

The practice is that creating an efficient mentor system. Each teacher educator who acted as a mentor is assigned 8 to 10 student teachers. They meet once in a week to discuss, clarify and to share various problems which may be personal, domestic, academic, etc. The mentor is equipped with all the necessary information about his/her allotted students in a file. The mentor involves parents or local guardians as well, whenever necessary.

*Obstacles faced if any and strategies adopted to overcome them*

At the beginning of the mentoring sessions the students felt shy to reveal their problems. After gaining rapport in due course students gradually came forward to express their problems. It enables the faculty to guide the students in the right direction.

### ***Impact of the practice***

Evidence of success of the practice includes more regular attendance, better discipline, increased participation in curricular and co-curricular activities, cordial relationship between teacher educators and students and better results in university examinations.

### ***Resources required***

This practice requires committed teaching faculty who have the desire to help students for their improvement.

### ***Contact person for further details***

Prof. D. Bhaskara Rao, Principal, R.V.R.R College of Education, J.KC College Road, Guntur-522006, Andhra Pradesh, India.

## **2. Tutorial System for Student Teachers**

### ***The context***

Any class room in any educational institution has students of different achievement levels, viz., high achievers, average achievers and low achievers. The low achievers do not possess even the minimum skills to cope up with the requirements of the course of study. The high achievers are often left without utilising their full potential. This context arises the need to provide appropriate help to the development of students of different abilities. This need is addressed by the practice.

### ***Objectives of the Practice***

1. To enable the low achievement student teachers to reach minimum qualifying level.
2. To enable the high achievement student teachers to reach excellence.

### ***The practice***

The guidance and counselling cell and the faculty members identifies the low achievers and high achievers in each class. Each faculty member takes 1-2 slow learners as his or her wards under sustained supervision and care to assist them to improve their performance. Some faculty members take 1-2 high achievers to help them for further improvement. The faculty in consultation with guidance and counselling cell plans for

career and future development of the student teachers. This practice has been implemented from the academic year 2015-16 in B.Ed. course.

***Obstacles faced if any and strategies adopted to overcome them***

The low achievers who were segregated from the rest of the class are initially felt shy to accept their inability. Gradually they accustomed to the reality. Faculty members inspired and motivated them to compete with other peers. Hence, they gradually picked up in academics and secured reasonably fair marks.

***Impact of the practice***

The institution secured good results in terms of pass percentage and distinctions in the university examinations of I/IV B.Ed. 2015-17 batch after this practice has been implemented.

***Resources required***

Committed and willing teacher educators for providing necessary guidance at appropriate time.

***Contact person for further details***

Prof. D. Bhaskara Rao, Principal, R.V.R.R College of Education, J.KC College Road, Guntur-522006, Andhra Pradesh, India.

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**GUIDANCE AND COUNSELLING CELL**

Academic excellence of the students is dependent on good teachers. A good teacher should be a friend, philosopher and guide to the students. Considering the above, academic and career guidance was provided periodically by the guidance cell at the college along with mentors. Guidance cell look after the issues relating to academics, health, professional, social and personal problems of the students. Counselling cell also looks after the issues relating to marital disharmony and spousal relationships in the case of married students. Health guidance was provided to the students by inviting the doctors to the college. At the beginning of the year, all the students were gathered and the members of the different committees introduced them and also they were advised on do's and don'ts in the college premises. Students were benefitted by these periodic individual /group guidance programmes and in turn it effected in their personal and professional fronts. During this year, specifically one student was personally given guidance. The details are given below:

**Kamalini Paul, B.Ed. 1<sup>st</sup> Semester:** She is from Orissa State. Her Mother Tongue is Orissa. She is fear at understanding English, but cann't understands Telugu totally. That is why she is not able to cope up with academics and other students. She has adjustment problems with food and life in hostel. The members of the guidance cell counselled her and gradually she picked up to accommodate herself to the new environment as well as studies. The faculty members took special care to teach her personally in English medium. Now, she is doing her studies well and would like to continue her studies comfortably.

**GRIEVANCE REDRESSAL CELL**

At the beginning of the academic year, the principal of the institution introduced the members of different committees like grievance redressal, Guidance and counselling, examinations, library, anti-ragging etc., to the students on the orientation day. Later, the grievance redressal committee gathered all the students and discussed about the functioning of the grievance redressal cell, how the students can bring their grievances to the notice of the cell. This year the institution has less number of students, hence there were no grievances to the students which are to be resolved.

**PLACEMENT CELL**

The Placement Cell of the institution takes active role in getting students placed in different schools. This year only 5 students out of 17 students of 2016-18 B.Ed. Course had shown interest in placements and all the 5 students got placements in different schools. The remaining 12 students are preparing for Teacher Recruitment Test which is to be held in August 2018. The details of the placements are given below.

S.No.	Name of the Student	Name of the School	Address
1.	P. Brahmaiah	S.P.S High School	Lakshmipuram, Guntur.
2.	K. Rajaya Lakshmi	Geetam's Public School	Brodipet, Guntur.
3.	Sk. Haneefa	Ravindra Bharathi School	Brindavan Gardens,Guntur..
4.	G. Kiran Kumar	Municipal High School,	Pattabhipuram,Guntur.
5.	D. Maria Kumari	Municipal High School	Pattabhipuram, Guntur.



# ACHARYA NAGARJUNA UNIVERSITY

NAAC – 'A' grade

REGISTRAR



Telephone No: 0863-2346115  
Fax: 0863-2293378/2293320  
Website: <http://www.anu.ac.in>

No. ANU/Acad./Revised/B.Ed/Acad. Cal.-2017-18/2017,

Date: 11-11-2017.

## PROCEEDINGS OF THE VICE-CHANCELLOR

Sub:- ANU – Academic – Revised B. Ed. –Academic Calendar-2017-18 –  
Approval – Orders – Issued.

- Ref:-
1. Proceedings of the Vice-Chancellor No. ANU/Acad/B.Ed., M.Ed., A.C Committee/2017, dated 07-07-2017.
  2. Minutes of the meeting of the Academic Calendar Committee, held on 18-06-2017 received from the Dean, Faculty of Education, ANU along with draft Academic Calendar.
  3. Proceedings of the Vice-Chancellor's No. ANU/Acad./Revised/B.Ed/Acad. Cal.-2017-18/2017, dated 21-08-2017.
  4. Minutes of the meeting of the Academic Calendar Committee, held on 24-10-2017 received from the Dean, Faculty of Education, ANU along with draft Academic Calendar.
  5. Vice-Chancellor's Orders dated 07-11-2017.

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### ORDER:

In partial modification of the earlier Academic Calendar of B.Ed. issued in the ref 3<sup>rd</sup> cited, the Vice-Chancellor, after having considered the minutes of the meeting of the Academic Calendar Committee 4<sup>th</sup> cited, has approved the Revised Academic Calendar for B.Ed. (two years) and for the Academic Year 2017-2018. The approved academic schedule is as follows:

### **B.Ed. Degree Academic Calendar 2017-2018 (Revised)**

Month/ Year	Working Days	SEMESTER – I & III		
		No. of working Days 1 <sup>st</sup> Semester	No. of working Days 3 <sup>rd</sup> Semester	Holidays
June- 2017	June 12 <sup>th</sup> Reopening 12,13,14,15,16,17,19,20,21,22,23, 24,27,28,29,30	---	16	18 <sup>th</sup> , 25 <sup>th</sup> Sundays 26 <sup>th</sup> Ramzan.
July- 2017	Up to 23 <sup>rd</sup> July – II semester Exams Commencement of classes for III Semester 24 <sup>th</sup> 25,26,27,28,29,31	---	07	30 <sup>th</sup> – Sunday
August- 2017	1,2,3,5,8,9,10,11,16,17,18,19,21, 22,23,24,26,28,29,30,31	-	21	6,13,20,27 <sup>th</sup> - Sundays 12 <sup>th</sup> Second Saturday 4 <sup>th</sup> Varalakshmi vratham 7 <sup>th</sup> Rakhi, 14 <sup>th</sup> Krishnastami 15 <sup>th</sup> Independence day 25 <sup>th</sup> Ganesh Chaturdi

-1-

September-2017	1,4,5,6,7,8,11,12,13,14,15,16,18,19,20	-	15	3,10,17,24 <sup>th</sup> –Sundays 2 <sup>nd</sup> Bakrid 9 <sup>th</sup> Second Saturday 21 <sup>st</sup> to 30 <sup>th</sup> Dasara Holidays
October-2017	3,4,5,6,7,9,10,11,12,13,16,17,20,21,23,24,25,26,27,28,30,31	22	22	1,8,15,22,29 <sup>th</sup> -Sundays 1 <sup>st</sup> Moharam, 2 <sup>nd</sup> Gandhi Jayanthi, 14 <sup>th</sup> Second Saturday, 18 <sup>th</sup> Narakachaturdi 19 <sup>th</sup> Deepavali
November-2017	1,2,3,4,6,7,8,9,10,13,14,15,16,17,18,20,21,22,23,24,25,27,28,29,30	25	25	5,12,19,26 <sup>th</sup> –Sundays 11 <sup>th</sup> Second Saturday
December-2017	1,4,5,6,7,8,11,12,13,14,15,16,18,19,20,21,22,23,26,27,28,29,30	23	06	3,10,17,24,31 <sup>st</sup> –Sundays 9 <sup>th</sup> Second Saturday 2 <sup>nd</sup> – Mīdinabi- (Id-E-Milad) 24 <sup>th</sup> to Jan.1 <sup>st</sup> - Christmas Holidays
January 2018	2,3,4,5,6,8,9,10,11,12,17,18,19,20,22,23,24,25,27,29,30,31	22	-	7,14,21,28- Sundays 13 <sup>th</sup> to 16 <sup>th</sup> Pongal Holidays 26 <sup>th</sup> Republic Day
February 2018	1,2,3,5,6,7,8,9,12,14,15,16,17	08	-	4,11,18,25 <sup>th</sup> – Sundays 10 <sup>th</sup> Second Saturday 13 <sup>th</sup> Maha Shivarathri

#### **ACADEMIC ACTIVITIES/ RECORD SUBMISSION**

##### **1<sup>st</sup> Semester**

Commencement of class work for 1<sup>st</sup> Semester – 03-10-2017

1<sup>st</sup> week of December, 2017 – I Internal Exams & 2<sup>nd</sup> week of January 2018 – II Internal Exams

Completion of Practicum and Submission of Records 4<sup>th</sup> week of January, 2018

Assignments & Seminars 2<sup>nd</sup> & 3<sup>rd</sup> week of November 2017

Last instruction day for 1<sup>st</sup> semester – 03-02-2018

1<sup>st</sup> semester theory Examination – 5<sup>th</sup> February to 9<sup>th</sup> February 2018.

Commencement of class work for 2<sup>nd</sup> semester-12<sup>th</sup> February, 2018

#### **ACADEMIC ACTIVITIES/ RECORD SUBMISSION**

##### **3<sup>rd</sup> Semester**

Commencement of Class work for 3<sup>rd</sup> semester -31-07-2017

Internship for 8 weeks –September and October, 2017

1<sup>st</sup> Internal Exams – 3<sup>rd</sup> week of October 2017, 2<sup>nd</sup> Internal Exams – 3<sup>rd</sup> week of November 2017.

Assignment and seminars -2<sup>nd</sup> week of November 2017

Last working day for 3<sup>rd</sup> semester – 08-12-2017

Completion of Practicum & Submission of Record work – 4<sup>th</sup> week of November 2017.

3<sup>rd</sup> semester theory Examination - 11-12-2017 to 16-12-2017

Commencement of class work for 4<sup>th</sup> semester – 18-12-2017

**B.Ed. Degree Academic Calendar 2017-2018 (Revised)**

SEMESTER –II & IV				
Month/ Year	Working Days	No. of working Days 2 <sup>nd</sup> Semester	No. of working Days 4 <sup>th</sup> Semester	Holidays
December -2017	14,15,16,18,19,20,21,22,23,26,27,28, 29,30	---	11	17,24,31 <sup>st</sup> –Sundays 25 <sup>th</sup> – Christmas Holiday
January- 2018	1,2,3,4,5,6,8,17,18,19, 20,22,23,24,25,27,29,30,31	-	19	7,14,21,28-Sundays 9 <sup>th</sup> to 16 <sup>th</sup> Pongal Holidays 26 <sup>th</sup> Republic day
February- 2018	1,2,3,5,6,7,8,9,12, 14,15,16, 17,19,20,21,22,23,24,26,27,28	14	22	4,11,18,25 <sup>th</sup> –Sundays 10 <sup>th</sup> Second Saturday 13 <sup>th</sup> Maha Shivrathi
March- 2018	1,3,5,6,7,8,9,12,13,14,15,16,17, 19,20,21,22,23,24,27,28,29,31	23	23	4,11,18,25 –Sundays 10 <sup>th</sup> Second Saturday 2 <sup>nd</sup> –Holi & 30 <sup>th</sup> Good Friday 26 <sup>th</sup> Sri Rama Navami
April 2018	2,3,4,6,7,9,10,11,12,13,16,17,18,19,2 0,21,23,24,25,26,27,28,30	23	23	1,8,15,22,29 <sup>th</sup> – Sundays 5 <sup>th</sup> – Babu Jagajeevan Rao 14 <sup>th</sup> Ambedkar Jayanti 14 <sup>th</sup> – Second Saturday
May 2018	Summer Vacation May 1 <sup>st</sup> to June 12 <sup>th</sup>			
June 2018	13,14,15,16,18,19,20,21,22,23,25,26, 27,28,29,30	16		17, 24 <sup>th</sup> – Sundays
July 2018	2,3,4,5,6,7,8,9,10,11,12,13,16,17,18,1 9,20,21,23,24,25,26,27,28,30	24		1,8,15,22,29 – Sundays 14 <sup>th</sup> – Second Saturday

**ACADEMIC ACTIVITIES/ RECORD SUBMISSION**

**2<sup>nd</sup> Semester**

Commencement of class work for 2<sup>nd</sup> Semester 12-02-2018.  
 Micro Teachings, Demonstration & Practice - Last week of February, 2018  
 Macro Demonstrations (at least two lessons in each method) - First week of March, 2018  
 Observation of lessons in Schools - 2<sup>nd</sup> week of March, 2018 to end of March 2018  
 Completion of Practicum and Submission of Records 2<sup>nd</sup> week of July 2018  
 I Internal Exams – 4<sup>th</sup> week of April 2018. & II Internal Exams –1<sup>st</sup> week of July 2018.  
 Last working day for 2<sup>nd</sup> semester -25-07-2018  
 2<sup>nd</sup> Semester theory Examinations – 26-07-2018 to 30-07-2018

**ACADEMIC ACTIVITIES/ RECORD SUBMISSION**

**4<sup>th</sup> Semester**

Commencement of classes for 4<sup>th</sup> semester 18<sup>th</sup> December, 2017  
 Internship – January & February 2018  
 Last working day for 4<sup>th</sup> semester – 25<sup>th</sup> April 2018  
 Final Examination -26<sup>th</sup> April 2018 on words  
 Practical Examinations – Phase I,II,III & IV March & April,2018  
 1<sup>st</sup> Internal – Last week of February 2018  
 2<sup>nd</sup> Internal –Last week of March 2018

Assignment & Seminars – 3<sup>rd</sup> week of March 2018  
Submission of Practicum & Records – 4<sup>th</sup> week of March 2018

(BY ORDER)

  
JOINT REGISTRAR  
(Academic)

To  
All the Principals of B.ED Affiliated Colleges, ANU area.  
The Dean, Faculty of Education, ANU.

Copies to:

The Dean, CDC, ANU.  
The Chairman, Combined Board of Studies in Education, ANU.  
The CO-Ordinator, Dept. of Education, ANU.  
The Co-ordinator, P.G. and Professional Courses (Examinations), ANU.  
The Chief Warden, Boys'/Ladies/Sports Hostels, ANU.  
The Librarian, Dr. Ambedkar Memorial Library, ANU.  
The Finance Officer, ANU.  
The University Engineer, ANU.  
The Medical Officer, ANU.  
The Controller of Examinations, ANU.  
The Asst. Registrar, PG Examinations, ANU.  
The Superintendent, PG & B.Ed Sections, ANU.  
Dr.B.BasaveswaraRao In-Charge, ANU Website.  
P.A. to Vice-Chancellor/Rector/Registrar, ANU.  
Office.

## R.V.R.R COLLEGE OF EDUCATION, GUNTUR

### INTERNAL QUALITY ASSURANCE CELL (IQAC)

IQAC-Internal Quality Assurance Cell was started in the college and works with the Principal as the chairperson, one of the staff members as the Co-coordinator and all the faculty as members. The cell works for the upkeep of standards of the college. The IQAC prepares the AQAR-Annual Quality Assurance Report and submits the same to NAAC periodically. Till date 1 AQAR's has been sent to the NAAC after reaccreditation in July 2017.

IQAC COMMITTEE		
1	Chairman	Prof. D. Bhaskara Rao, Principal Former Dean, Faculty of Education, Acharya Nagarjuna University Former Chairman, B.O.S in Education, Acharya Nagarjuna University.
2	Coordinator	Prof. M. Ravi Kumar, Member, B.O.S in Education, Acharya Nagarjuna University.
3	Members from Teaching Staff	Smt. Ch. Jalaja Kumari Smt. G.V. Siva Lakshmi Sri M. Ravi Krishna Sri S. Krishna Babu Dr. K. Venkateswarlu Dr. M. Sridevi Sri K. Pullaiah
4	Members from Administrative Staff	Smt. V. Sobha Smt. N. Hymavathi
5	Members from Students	P. Brahmaiah, G. Rambabu, G.Bhargavi, K.Sravani, Kamalini Paul
6	Management Representatives	Sri Gadde Mangaiah Secretary & Correspondent, R.V.R.R. College of Education Sri Rayapati Mohan Sai Krishna Former Mayor, Guntur Municipal Corporation, Guntur
7	Members from Alumni	Sri K. Dasapathi Rao, Rtd. Sr. Lecturer, D.I.E.T, Boyapalem Sri P. Lalitha Babu, School Assistant in Mathematics, Guntur
8	Member from industrialists	Sri Chukkapalli Ramesh
9	Members of External Experts	Sri Ravela Samba Siva Rao Former Registrar, Acharya Nagarjuna University & NTR University of Health Sciences Prof. G.V. Chalam Acharya Nagarjuna University



**R.V.R.R COLLEGE OF EDUCATION, GUNTUR  
RESEARCH CELL**

**Particulars of Ph.D. Degrees Awarded Under the Guidance of Research Directors of the Institution**

<b>S.NO.</b>	<b>NAME OF THE CANDIDATE</b>	<b>TITEL OF THE THESIS</b>	<b>NAME OF THE RESEARCH DIRECTOR</b>	<b>DATE OF PUBLICATION</b>
1	B. Janardhan Reddy	A Study of Interest in Science, Attitude towards Science and Achievement in Science of Secondary School Students.	Prof. D. Bhaskara Rao	3-11-2017

**Research Scholars Admitted in M.Phil. / Ph.D. Under the Guidance of**

**Prof. D. Bhaskara Rao [2016-2017]**

<b>S.NO.</b>	<b>NAME OF THE SCHOLAR</b>	<b>RESEARCH DEGREE</b>	<b>DATE OF JOINING</b>
1.	T. Sushma Reddy	Ph.D. Part Time	6-2-2017
2.	M. Seethamahalakshmi	Ph.D. Full Time	6-2-2017
3.	Y. Dhanaraju	Ph.D. Part Time	6-2-2017
4.	D.Venkataramana	Ph.D. Part Time	6-2-2017
5.	S.Sreenivasulu	Ph.D. Part Time	6-2-2017

**Research Scholars Admitted in M.Phil. / Ph.D. Under the Guidance of**

**Prof. M. Ravi Kumar [2016-2017]**

<b>S.NO.</b>	<b>NAME OF THE SCHOLAR</b>	<b>RESEARCH DEGREE</b>	<b>DATE OF JOINING</b>
1.	U. Syamala	Ph.D. - Part Time	6-2-2017
2.	M. Aruna Kumari	Ph.D. - Part Time	6-2-2017
3.	B. Ravindra Babu	Ph.D. - Part Time	6-2-2017
4.	M. Sambasiva Rao	Ph.D. - Part Time	6-2-2017
5.	B. Bhanu Sankar	Ph.D. – Part Time	6-2-2017
6.	G. Anantha Lakshmi	M.Phil. - Part Time	6-2-2017
7.	B.Veera Raghavaiah	M.Phil. - Part Time	6-2-2017

## **R.V.R.R COLLEGE OF EDUCATION, GUNTUR**

### **Important Activities Conducted During the Academic Year 2017-2018**

#### **Celebration of Independence Day: 15-08-2017**

Independence day was celebrated on 15<sup>th</sup> August 2017. Our secretary and correspondent Sri Gadde Mangaiah hoisted the flag and addressed the students. In his address he advocated the students to develop self discipline and to have high goals. One and all of the college present on the occasion. At the end of the programme sweets were distributed.

#### **150<sup>th</sup> Birth Anniversary Celebrations of Sister Nivedita: 13-10-2017 to 15-10-2017**

150<sup>th</sup> Birth anniversary celebration of sister Nivedita was organized by “Rama Krishna Sarada Mission, Guntur from 13<sup>th</sup> Oct to 15<sup>th</sup> Oct 2017. The B.Ed. students along with staff members participated in this programme. The students were educated on the life history of sister Nivedita and her contributions in different fields of education in India so that they have a chance to do their part to the society.

#### **Founder's Day Celebrations: 16-10-2017**

The centenary birthday of Sri Rayapati Venkata Ranga Rao was celebrated in the college on 16-10-2017. On this occasion in the morning session essay writing, singing and pencil drawing competitions were conducted. In these competitions along with B.Ed. and D.Ed. students the senior secondary students of Dr. K.L.P. School and students of Home Science College Guntur, also participated. In the afternoon session various cultural programmes were performed by the students. A Commemoration meeting was held. Sri Dokka Manikya Varaprasad was the Chief Guest and Dr. K. Basava Punnaiah presided over the meeting. Dr. Rayapati Sreenivasa Rao Ex. M.L.C. and family members of Sri Rayapati Venkata Ranga Rao also attended the meeting and recollected his memories. Prizes were distributed for the winners of the above said competitions.

### **Visit to Science and Arts Exhibition at Sri Venkateswara Bala Kuteer School, Guntur: 21-10-2017**

As a part of science practicum the B.Ed. students along with faculty visited the Science and Arts Exhibition on 21-10-2017 organised by Sri. Venkateswara Bala Kuteer School, Brodipet, Guntur. By this visit the students were enriched their knowledge about recent trends in science and technology and preparation of various improvised apparatus in different subjects.

### **Visit to APCOST: 22-12-2017**

The staff and students went on an educational fieldtrip to Vijayawada and Amaravathi the capital of Andhra Pradesh and visited the Science Museum the APCOST Centre. In Amaravathi they saw the secretariat and Assembly Bhavan which are newly constructed.

### **Kavi Raju Sahitheer Samithi Competitions: 5-01-2018**

The college in association with Kavi Raju Sahitheer Samithi conducted different competitions to the students commemorate the 131<sup>st</sup> birthday of Kavi Raju Tripuraneni Rama Swamy Chowdary. "Importance of rationalism in the society" is the topic for elocution competition "Rationalistic views of Kaviraju in his literary works" is the topic for essay writing. Most of the students of B.Ed. and D.Ed. course participated. Kavi Raju Sahitheer Samithi members, Sri Alokam Peddabbaiah, Sri Ravela Samba Siva Rao, Ex. Registrar, ANU, V.Tandava Krishna and other members of KSS were present on the occasion. College Secretary & Correspondence Sri Gadde Mangaiah college Principal and Professor Sri Digumarthi Bhaskara Rao and staff members were presented in this programme.

### **Birthday Celebrations of 'Kaviraju': 15-01-2018**

15-01-2018 is the harvest festival day. It is also 131<sup>st</sup> birthday of Kaviraju Sri Tripurneni Ramaswamy Chowdary. The members of KSS; Secretary and Correspondent of the college the Principal and the staff garlanded the statue of Kaviraju in the college campus. The gathering remembered his philosophy. Smt. R.



Basava Punnamma Retd. Regional Joint Director of Higher education and also the donor of the statue delivered speech on his literary works to the gathering.

### **Sri Gogineni Kalaniketan Competitions: 22-01-2018**

Sri Gogineni Kanakaiah Kalaniketan conducted classical and folk dance competitions on 22-01-2018 a day long programme in association with R.V.R.R. College of education for college students. Around 75 students from 15 colleges were participated in the competitions. Cash prizes, certificates for winners and participated students were given. All the students were offered working lunch also.

### **“Sahithya Goshti” on Kavi Raju: 23-01-2018**

On 23-01-2018 our institution in association with Kavi Raju Tripurneni Rama Swamy Sahithi Samithi organised an event to remember Kaviraju and his contributions to society through his literary works. On this day Sri Papineni Siva Sankar, awarded, Kendra Saahithya Academy gave an illustrious lecture on great poet Kavi Raju and his contributions. Famous Cine actor, Chittineni Lakshmi Narayana enchanted the poems of Kavi Raju. Prizes were distributed to the students who won the prizes in the competitions conducted on 05-01-2018 of instance Smt. M. Basavapunnamma, Retd. Principal, Govt. college for women, Guntur distributed the prizes to the winners of competitions. Lovers of Telugu literature of Guntur city graced the occasion.

### **Republic Day Celebrations: 26-01-2018**

69<sup>th</sup> Republic Day was celebrated on 26-01-2018 in the institution. The Secretary & Correspondent of the institution hoisted the National Flag at 9.30 A.M. He advised the students about the duties of a good citizen and be responsible citizens. Principal staff & students participated on this occasion. Students were served with sweets.

### **International Women's Day: 08-03-2018**

Women's Day was observed on 08-03-2018 in the institution. Our Secretary & Correspondent Sri G.Mangaiah and Prof. D. Bhaskara Rao addressed the staff and students and strongly stressed women empowerment. Staff and students talked about the importance of the day.

### **World Water Day: 22-03-2018**

World Water Day was observed on 22<sup>nd</sup> March 2018. Theme of the World Water Day for 2018 is 'Nature for Water'. It explores nature based solutions to the water challenges, we are facing in 21<sup>st</sup> century. On this occasion, many of our students talked on nature based solutions for rebalancing the water cycle. They share their views on contribution of circular economy, helping the natural environment and reduce pollution. In the meetings, students and the staff discussed the ways to conserve the water and to use it minimally in the campus.

### **Visit to Prathibha Sindhuri Special School: 28-03-2018**

Our IV semester students along with two staff members visited Prathibha Sindhuri special school situated at Navabharat Nagar, Guntur as a part of their academic activity. There they have observed how special education being imparted to the children with special needs. They also observed the multidisciplinary approach of education and other allied aspects by interacting with teaching staff and students. They came to know about teaching and learning material. Physical training techniques support service etc. At the end of the activity, the students distributed biscuit packets to one and all of the institution. They took photographs for the record purpose. They thanked the management for support rendered to them for smooth completion of their academic activity.

### **Parent Teacher Meet: 06-04-2018**

PTA meeting was conducted on 6-4-2018 in the view to discuss about the problem and requirements of the students. PTA along with faculty discussed about the academic performance of the students. Feedback from parents regarding function of the institution was collected.

### **Visit to Mahila Pranganam: 10-04-2018**

As a part of academic activity, our Fourth Semester students and two staff members visited Durga Bai Desh Mukh Mahila Sisuvikasa Kendra (Mahila Pranganam) on 10-4-2018 this centre gives training to women belong to the rural and victimized for empowerment and self reliance. They are giving training for Tailoring, Beautician course, Computers, Nursing etc. Our students visited all the training Programmes and interacted with people there. It gave them understanding towards some of the stereotypes existed in the society.

### **Fare-well Celebration of B.Ed. 2016-18 students: 28-04-2018**

B.Ed. students of academic year 2016-2018 after completion of their academic course celebrated Farewell Day in a grand manner. In the morning session, the celebration started with a meeting. Dr Rayapati Srinivas, ex-MLC and Vice President of Nagarjuna Educational Society called upon as chief guest. College Correspondent Sri Gadde Mangaiah, Principal, staff and students participated in it. Later the students expressed their feelings and their experiences during the stay in the college. Prizes were distributed to the deserving students followed by sumptuous lunch.

## **R.V.R.R COLLEGE OF EDUCATION, GUNTUR**

### **LIST OF APTET QUALIFIED CANDIDATES – 2018**

<b>S.No.</b>	<b>Name of the Student</b>	<b>Subject</b>
1.	V. Krishna Veni	Mathematics
2.	D.L. Mounika	Mathematics
3.	P. Vinuthna	Social Studies
4.	G. Nagamani	Social Studies

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# Photo Gallery

## FOUNDERS DAY CELEBRATIONS - 16.10.2017



Garlanding to the Statues by the Dignitaries



Addressing the gathering by NES President, Dr.K. Basavapunniah



Prize Winners



Pencil Drawing Competition



Students Performing Skit



## FAREWELL 2015 - 2017



Secretary & Correspondent, Principal & Staff with B.Ed. students



Gathering on Farewell



Prize Distribution to Meritorious Students



## FAREWELL 28-04-2018



Prize Winners with Dr. Rayapati Srinivas, Ex-MLC



Blood Donors with Certificates



## **LITERARY MEETING ON TRIPURANENI RAMASWAMY CHOUDARY 24.01.2017**



## **SCIENCE EXPO -31.10.2017**



## **PARENT - TEACHER MEET - 06.04.2018**





**PATRIATIC SONGS COMPETITIONS HELD BY GOGINENI KANAKAIAH KALANIKETAN  
IN ASSOCIATION WITH RVRR COLLEGE OF EDUCATION - 23-08-2017**





# THANK YOU