

RAYAPATI VENKATA RANGA RAO COLLEGE OF EDUCATION

Best Practices of the Institution

1. Mentoring System for Student Teachers

The Context

Students who have joined in teacher education courses undergo various problems of stress. This leads to poor academic achievement and sometimes dropout from the course. It is not possible to give personal guidance to students in class room. One solution therefore is a 'mentor system'. The mentor can form the bond with the students by establishing a good rapport with them. Mentoring is required for students to promote emotional stability, clarity in thinking and decision making. Mentoring can enable the student teacher to solve his problem.

Objectives of the practice

- To improve the academic performance of student teachers
- To help the students in solving their problems
- To minimize dropouts through personal counselling

The Practice

The practice is that creating an efficient mentor system. Each teacher educator who acted as a mentor is assigned 8 to 10 student teachers. They meet once in a week to discuss, clarify and to share various problems which may be personal, domestic, academic, etc. The mentor is equipped with all the necessary information about his/her allotted students in a file. The mentor involves parents or local guardians as well, whenever necessary.

Obstacles faced if any and strategies adopted to overcome them

At the beginning of the mentoring sessions the students felt shy to reveal their problems. After gaining rapport in due course students gradually came forward to express their problems. It enables the faculty to guide the students in the right direction.

Impact of the practice

Evidence of success of the practice includes more regular attendance, better discipline, increased participation in curricular and co-curricular activities, cordial relationship between teacher educators and students and better results in university examinations.

Resources required

This practice requires committed teaching faculty who have the desire to help students for their improvement.

Contact person for further details

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2. Tutorial System for Student Teachers

The context

Any class room in any educational institution has students of different achievement levels, viz., high achievers, average achievers and low achievers. The low achievers do not possess even the minimum skills to cope up with the requirements of the course of study. The high achievers are often left without utilising their full potential. This context arises the need to provide appropriate help to the development of students of different abilities. This need is addressed by the practice.

Objectives of the Practice

1. To enable the low achievement student teachers to reach minimum qualifying level.

2. To enable the high achievement student teachers to reach excellence.

The practice

The guidance and counselling cell and the faculty members identifies the low achievers and high achievers in each class. Each faculty member takes 1-2 slow learners as his or her wards under sustained supervision and care to assist them to improve their performance. Some faculty members take 1-2 high achievers to help them for further improvement. The faculty in consultation with guidance and counselling cell plans for career and future development of the student teachers. This practice has been implemented from the academic year 2015-16 in B.Ed. course.

Obstacles faced if any and strategies adopted to overcome them

The low achievers who were segregated from the rest of the class are initially felt shy to accept their inability. Gradually they accustomed to the reality. Faculty members inspired and motivated them to compete with other peers. Hence, they gradually picked up in academics and secured reasonably fair marks.

Impact of the practice

The institution secured good results in terms of pass percentage and distinctions in the university examinations of I/IV B.Ed. 2015-17 batch after this practice has been implemented.

Resources required

Committed and willing teacher educators for providing necessary guidance at appropriate time.

Contact person for further details

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