

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year (for example 2013-14)

2013-2014

1. Details of the Institution

1.1 Name of the Institution

R.V.R.R. COLLEGE OF EDUCATION

1.2 Address Line 1

JKC COLLEGE ROAD

Address Line 2

PATTABHIPURAM POST

City/Town

GUNTUR

State

ANDHRA PRADESH

Pin Code

522006

Institution e-mail address

rvrce@rediffmail.com

Contact Nos.

0863-2350496

Name of the Head of the Institution:

Prof. D. BHASKARA RAO

Tel. No. with STD Code:

8500009898

Mobile:

9493333555

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHCOCGN 18879)

OR

1.4 NAAC Executive Committee No. & Date:
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	2.43	2012	5 Years
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC: DD/MM/YYYY

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR: 28/10/2013
- ii. AQAR: _____ (DD/MM/YYYY)
- iii. AQAR _____ (DD/MM/YYYY)
- iv. AQAR _____ (DD/MM/YYYY)

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

EDUCATION

1.11 Name of the Affiliating University (*for the Colleges*)

ACHARYA NAGARJUNA UNIVERSITY

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence	<input type="text"/>	UGC-CPE	<input type="text"/>
DST Star Scheme	<input type="text"/>	UGC-CE	<input type="text"/>
UGC-Special Assistance Programme	<input type="text"/>	DST-FIST	<input type="text"/>
UGC-Innovative PG programmes	<input type="text"/>	Any other (<i>Specify</i>)	<input type="text"/>
UGC-COP Programmes	<input type="text"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="07"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="01"/>
2.3 No. of students	<input type="text" value="03"/>
2.4 No. of Management representatives	<input type="text" value="02"/>
2.5 No. of Alumni	<input type="text" value="01"/>
2.6 No. of any other stakeholder and Community representatives	<input type="text" value="01"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="01"/>
2.8 No. of other External Experts	<input type="text" value="02"/>
2.9 Total No. of members	<input type="text" value="18"/>
2.10 No. of IQAC meetings held	
2.11 No. of meetings with various stakeholders:	No. <input type="text" value="02"/> Faculty <input type="text" value="04"/>
	<input type="text" value="02"/> Non-Teaching Staff <input type="text" value="01"/> Students <input type="text" value="01"/> Alumni <input type="text" value="01"/> Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

1. State level orientation programme on B.Ed. course new syllabus to be implemented from 2014 to the principals.
2. State level orientation programme on implementation of new B.Ed. syllabus – 2014 to the correspondents of colleges of Education.
3. One day academic exhibition was conducted in the college premises for the college students

2.14 Significant Activities and contributions made by IQAC

IQAC provided technical support, supervision & guidance for the accomplishment of institutional objectives.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
To cater to the needs of low achievers through remedial classes.	Remedial classes were conducted to help the low achievers improve their academic performance.
To conduct guest lectures in the institution for teacher trainees	Guest lectures on different topics were arranged.

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Management members were also included in the IQAC committee

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	1			
PG	1			
UG	1			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	3			
Interdisciplinary				
Innovative				

√

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester √	Semester system for M.Ed.
Trimester	
Annual √	Annual for B.Ed.

1.3 Feedback from stakeholders*

Alumni	<input checked="" type="checkbox"/>	Parents	<input checked="" type="checkbox"/>	Employers	<input type="checkbox"/>	Students	<input checked="" type="checkbox"/>
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(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Question Paper Pattern for M. Ed. course has been changed for the academic year 2013-14

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
16	12	03	01	

2.2 No. of permanent faculty with Ph.D.

04

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
12	00	03	00	01	00				

2.4 No. of Guest and Visiting faculty and Temporary faculty

0

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/			04
Presented papers			02
Resource Persons			01

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Teaching competency development through intensive guidance.

Using Technology in teaching learning process.

2.7 Total No. of actual teaching days

150

during this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Our institution is affiliated to Acharya Nagarjuna University. Barcode system was introduced in evaluation.

2.9 No. of faculty members involved in curriculum Restructuring /revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

02

2.10 Average percentage of attendance of students

90%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
M.Ed.	24	22	2			100
B. Ed.	81	1	24	47	8	98.8

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC Committee members are constantly supervising and guiding the faculty of the institution for quality improvement in teaching-learning and evaluation process.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	2
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others	Our college acted as host institution & conducted one day orientation programme to the college secretaries of all the B.Ed. colleges belonging to Guntur & Prakasam districts. Majority of our staff members acted as resource persons in this orientation programme.

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	6	-	-	-
Technical Staff	3	-	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Some faculty members act as research supervisors for M. Phil. / Ph. D. research scholars from Acharya Nagarjuna University and other universities.
- Guidance programme to update the knowledge of the M. Ed. students and research scholars in research process.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.4 Details on research publications

	International	National	Others
Peer Review Journals	2	1	
Non-Peer Review Journals			
e-Journals	1		
Conference proceedings			

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other (Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number					
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College
 Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows
 Of the institute in the year

Total	International	National	State	University	Dist	College
1				1		

3.18 No. of faculty from the Institution
 who are Ph. D. Guides
 and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
 National level International level

3.22 No. of students participated in NCC events:

University level State level
 National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Blood Donation Program
- Voter Awareness Rally
- Samaikyandhra Rally

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Important equipments purchased during the academic year 2013-2014:

S. No.	Item	Quantity	Cost
1	Fire Fighting System	1	3,86,262/-
2	Generator	1	24,000/-
3	Computers	3	1,20,540/-
4	Biometric Device	1	8,800/-
5	Games Articles	65	39,874/-
6	Library Books	242	27,424/-
7	Science Lab	61	9,599/-
Total			6,16,499/-

Note: The Buildings, furniture and equipments are put to optimum use and are available for teaching - learning process and evaluation, co-curricular and research and extension activities.

4.2 Computerization of administration and library

Accession Register is computerised.
Internet facility is provided for B. Ed., M. Ed. Students and research scholars

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books & Reference Books	8780	7,26,048/-	242	27,424/-	9022	7,53,472/-
e-Books						
Journals	35	11,082/-	0	0	35	11,082/-
e-Journals						
Digital Database						
CD & Video						
Others (specify)	Multimedia CD's- 1 Box					

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	39	1	39	0	0	3	2	0
Added	3	0	3	0	0	0	0	0
Total	42	1	42	0	0	3	2	0

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

The institution has a resourceful technology enabled learning environment.

The computer laboratory has 30 computers apart from 12 computers used for academic and administrative purposes with LAN environment.

The computer lab has two 5 KVA Single Phase Servo Stabilisers.

The computer lab has HP Laser Jet 1018 printer – 1 number.

All the computers have Broad band Internet connection under NME scheme offered by HRD, Govt. of India through BSNL.

Some computers in computer lab are equipped with headphones and micro phones.

There is one LCD Projector in the computer lab and one LCD Projector in the Educational technology lab for teaching purpose.

The institution has very good multimedia Air conditioned seminar hall with fixed LCD projector which is very useful for seminars, meetings and cultural activities. The seminar hall is also being used by education department periodically for conducting orientation classes.

Training to Students

All the B.Ed. students were given training in MS-Office to prepare instructional material, to do statistical analysis of data, to create charts for some data, to create a table and enter some useful data and to retrieve the required data whenever it is needed, to prepare power point presentations, to use internet for surfing the Web or for sending E-mail or for searching the required information.

Training to Staff

The staff members who did not have familiarity in using computer and internet were given training in basic computer skills.

Usage of Technology in Curriculum Transaction

Power point presentations are prepared by the students and the faculty and used in their teaching. Theory and practical classes are taken with the help of L.C.D Projector by the faculty members. As per the new B. Ed. curriculum two lessons were taught by trainee teachers as a part of their teacher training under the guidance of concerned subject lecturers.

4.6. Amount spent on maintenance in lakhs:

i) ICT	1,29,340	Computers and Biometric Device: $1,20,540 + 8,800 = 1,29,340$
ii) Campus Infrastructure and facilities	80,525	Water tanks: 80,525
iii) Equipments	4,19,861	Fire Fighting System+ Labs+ Generator: $3,86,262 + 9,599 + 24,000 = 4,19,861$
iv) Others	67,298	Games+ Library: $39874 + 27424 = 67,298$
Total:	6,97,024	

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The Principal gives the course outline to the students at the beginning of the academic year.

The IQAC Coordinator explains the co-curricular and extension activities to be taken up in the institution during the academic year.

The institution published its prospectus and distributed to the students.

The faculty of different subjects explains the syllabus and practicum component scheme of examination.

5.2 Efforts made by the institution for tracking the progression

Student mentors help students in educational, psychological, personal and career aspects.

The institution provides equal opportunity to each and every student for participation in different activities of the institution.

The institution maintains register for recording the progress of the students in college and university exams.

Remedial classes were arranged for weak students.

The institution makes serious efforts to increase the employability skills of the student teachers by conducting the micro teaching and also practice teaching in a more rigorous way.

The placement cell provided placement support to prospective teachers.

The alumni gave support to the students through interaction, guidance and placement.

The faculty gave guidance for D.S.C exam.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
139	31	43	

(b) No. of students outside the state

0

(c) No. of international students

0

Men	<table border="1"><tr><td>No</td><td>%</td></tr><tr><td>0</td><td></td></tr></table>	No	%	0		Women	<table border="1"><tr><td>No</td><td>%</td></tr><tr><td>0</td><td></td></tr></table>	No	%	0	
No	%										
0											
No	%										
0											

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
11	13	2	54	1	81	35	47	11	65	1	159

Demand ratio

Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Guidance for TET, DSC for B. Ed. Students.
Guidance for UGC NET and AP SET for M.Ed. Students.

No. of students beneficiaries

80

5.5 No. of students qualified in these examinations

NET	<input type="text" value="1"/>	SET/SLET	<input type="text"/>	GATE	<input type="text"/>	CAT	<input type="text"/>
IAS/IPS etc	<input type="text"/>	State PSC	<input type="text"/>	UPSC	<input type="text"/>	Others	<input type="text"/>

5.6 Details of student counselling and career guidance

Academic and career guidance is done periodically by their mentors and subject lecturers. Health guidance was given by inviting doctors. Inter personal relationship counselling, marital counselling and family counselling are done regularly by the institution's guidance and counselling cell. Students are highly benefited by this programme and it will reflect in their personal and professional growth.

No. of students benefitted

10

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
2	12	8	22

5.8 Details of gender sensitization programmes

1. Students and their parents have to fill an affidavit against anti-ragging
2. In the class rooms & meetings all the faculty members advised the students to keep the harmony on the issue of gender equality

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	4	50,000/-
Financial support from government	B. Ed. – 68 M. Ed. – 14	11,22,000/- 3,38,800/-
Financial support from other sources	2(By Staff)	
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: 2

Criterion – VI_

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision of the institution

1. To make the institution as a centre of excellence in teacher education.
2. To contribute to the growth of teaching profession with moral and professional standards.
3. To be an effective resource centre of teacher education.
4. To render service to community at large.
5. To strive to improve standards among student teachers and to improve their overall personality.

Mission of the institution

1. To prepare student teachers, imparting knowledge and skills anchored on the needs of the nation.
2. To propagate and disseminate knowledge relevant to make effective teachers.
3. To prepare teachers with professional zeal and zest.
4. To promote research that addresses educational needs and problems of learners, teachers and community.
5. To strive to sustain our institution as a scholarly abode for student teachers and teacher educators and community at large.

6.2 Does the Institution has a management Information System

No

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Our institution is affiliated to Acharya Nagarjuna University. So we adhere to the norms given by the University regarding academics.
- To provide students with multiple learning experiences, skill based approach in teacher training and technology integrated teaching-learning process programme were given priority.
- Power point presentations are being prepared and used in teaching by faculty to enhance the quality of teaching.
- L.C.D. projector is being used to teach the academic subjects.
- Subject-wise clubs were established and various activities were conducted by the members of the club.
- Guest lectures are given a place in the curriculum.
- National festivals were celebrated in the college campus to instill patriotism among students.
- To promote cultural heritage among the students, festivals like Sankranthi and Ugadi are

6.3.2 Teaching and Learning

The faculty of the institution put more focus on teaching in addition to research and development.

- The teaching staff of the institution follows child centric approach in their teaching to make teaching learning process more effective and interesting.
- The faculty is following an integrated approach for teaching, learning and evaluation.
- The institution ensures all round development of the student teachers by giving remedial measures and guidance and counseling.
- The institution has been following evaluation methods which involve formative and summative

6.3.3 Examination and Evaluation

Unit wise exams were conducted in all subjects by concerned lecturers. Mid-term & Pre – Public exams were conducted in accordance to academic year plan issued by Acharya Nagarjuna University.

Student's progress in all the academic activities was evaluated continuously from the beginning of the year till the end of the year. Keeping all the things above into consideration and also based on the participation and performance of the students, suggested marks for the different projects were submitted to the university external examiners of the concerned projects.

6.3.4 Research and Development

The research committee of the institution is regularly monitoring the research work of the faculty members and M.Ed. students. Some of the senior faculty members of the institution who are research supervisors in Education give guidance to M.Phil. and Ph.D. scholars of Acharya Nagarjuna University and other universities.

Various extension programmes were conducted in the institution which includes voter awareness programme, health awareness programme and blood donation programme, literacy campaign etc.

The institution offered consultancy services free of cost to provide support to some schools like Nandi School, Pedanandipadu, S.P.S High School, Guntur and Dr. K.L.P Public School, Guntur

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Well stacked library with around 9,000 books to accommodate the needs of B.Ed., M.Ed. and research scholars.
- Students have open access to text books, reference books and journals
- Students and research scholars have open access to Internet services.
- Photo copy service is being provided for students and research scholars.
- For providing better services in the library this year our institution purchased 242 books

The most important asset of any institution is its effective management of its human resources. It requires strong leadership and coordination and cooperation among the staff.

There is a close coordination among the faculty members for exchange of information. Various committees worked with pre defined objectives.

The institution is striving for excellence by adopting the changes that helps the institution to improve the teaching learning process and academic atmosphere.

The human resource management in the institution was in accordance with the vision and mission of the institution which are in tune with the objectives of the Teacher Education which were prescribed by NCTE.

The democratic management strategy in the institution instils in every staff member the spirit of growing along with the institution.

The institution takes special care in developing appropriate competencies in the staff that enable them to carry on their career responsibilities with ease and accuracy.

6.3.7 Faculty and Staff recruitment

No New staff member is included into the institution.

6.3.8 Industry Interaction / Collaboration

Collaboration with NCTE and NAAC

MOU with Nandi High School, Pedanandipadu

Collaboration with S.P.S High school for teaching practice and other activities

Collaboration with Dr. K.L.P public school for teaching practice and other activities

A.P. State Council of Higher Education conducts Education Common Entrance Test (EdCET) every year which is intended to get admissions into B.Ed. course through the A.P. State. The convener appointed will take up the admission process in the state using Web Counselling procedure. The admitted and allotted students list is sent to the respective colleges. Thereby, their admission process would be completed by producing their admit card to the concerned principals. The institution has 160 seats in B.Ed. course. Out of which 120 seats are under convener quota and filled by the convener, the remaining 40 seats are under management quota and filled by the management.

M. Ed. Course: Acharya Nagarjuna University conducts ANUPGCET for M. Ed. Course. We have 48 seats in M. Ed. course. Out of which 40 seats are under convener quota and filled by the convener of ANU, remaining 8 seats are under the management quota filled by the management.

6.4 Welfare schemes for

Teaching	EPF Contribution
Non teaching	EPF Contribution
Students	Some financial support for poor students.

6.5 Total corpus fund generated

24,00,000/-

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	-	-	-	-
Administrative	Yes	Auditor	Yes	Principal

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes

Yes

No

For PG Programmes

Yes

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The office of the Controller of Examinations of Acharya Nagarjuna University has done computerization of the entire examination system.

The highest parameter of efficiency with regard to examination process in the college is to ensure honesty, impartiality and confidentiality.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Acharya Nagarjuna University provides all necessary support to the college.

6.11 Activities and support from the Alumni Association

- Arranged periodical interactions with Alumni.
- They have been instrumental for getting internship placements for students in various schools.
- An endowment has been created in the name of the Alumni and awards are being contributed for the outstanding students every year.
- Besides this our Alumni gives guest lectures to our present students.
- Our Alumni who occupied top hierarchical positions in the department of education help us in various ways.
- The faculty is being invited by the Alumni who are working in schools and colleges

6.12 Activities and support from the Parent – Teacher Association

The PTA members render support during the important activities of the College Calendar such as community studies work, Sports day

6.13 Development programmes for support staff

- Basic Computer literacy programme
- Spoken English programme

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Go green, Go clean' is followed strictly and the trees and plants in the campus are well maintained.

Criterion – VII_

7. Innovations and Best Practices

7.1. Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Lecture on statistical techniques for data analysis was organized for M.Ed. students.

7.2. Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Remedial Classes were conducted.

Guidance for NET/APSET was offered.

Guidance for TET / Teacher Recruitment Test was offered

Personality development programme was offered for the student teachers.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Extension programmes are organised by the faculty to solve the problems faced by the local educational institutions especially high schools.
- Special guidance was provided to B.Ed. students to get through the District Selection Commission (DSC) examination by which they are going to be appointed as teachers by

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

- The College environment is free from pollution.
- 'Go green, Go clean' is followed strictly and the trees and plants in the campus are well-maintained

7.5. Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strengths:

The management of the institution is with high and noble ideals contributing the best to the society.

The institution has eminent, experienced and dynamic principal.

The institution has qualified faculty with devotion and dedication to the profession.

The institution has the best infrastructure for all programmes of Education.

The institution offers amenities like best library facilities, very good laboratories, sufficient playfield and spacious classrooms apart from teaching learning material.

Weaknesses:

There is no scope at university level for B. Ed. Students to participate in sports & games. Hence the college does not put forth its efforts in participation.

Student presentation and publication of research papers is little.

Opportunities:

More scope for research work in Education.

Student exchange programmes among colleges within the city.

Implementation of faculty exchange programmes.

Threats:

According to the central government policy on Education, the B. Ed. Students are not eligible to be appointed as SGTs in A. P.

Limited availability of job opportunities for the teacher trainees from regional language medium in the local private English medium schools.

The institution is aware of these and efforts are being made to overcome weaknesses and take on threats to do better with the opportunities and maximally exploit the strengths.

8. Plans of institution for next year

Proposed **Curricular Activities** for the academic year 2014-2015:

- ❖ As our institution is affiliated to Acharya Nargujuna University, we have to abide by the academic calendar given by ANU.
- ❖ To conduct a seminar on 'Contemporary Issues in Education'
- ❖ A Work shop 'Teaching Skills' in respective methodology subjects.
- ❖ Guest Lectures by eminent persons in different fields of education.
- ❖ Reconstituting subject clubs and organizing activities.

Proposed **Co-Curricular Activities** for the academic year 2014-2015:

- Celebration of fresher's day
- Celebration of national festivals
- Celebration of cultural festivals
- Observing the important days and events
- Organizing the blood donation camp in the campus
- Organizing the social service activities
- Celebration of sports day
- Organizing a health camp
- Celebration of college anniversary

Other proposed activities for the academic year 2014-2015:

- Alumni meet
- Parent Teacher Association meeting
- Conducting competitions for secondary school students in association with Sri Gogineni Kanakaiah Kalanikethan to inculcate the cultural values among students

Name _____

Name _____

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Annexure I

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
