

2.4.1 Institution provides opportunities for developing competencies and skills in different functional areas through specially designed activities / experiences that include				
Competencies/skills provided in different functional areas through specially designed activities/experiences include	Nature of activities conducted	Duration with dates	Nature of teacher involvement	Nature of student participation
1. Organizing Learning (lesson plan)	Writing the lesson plan for Micro teaching.	One week	Teacher educators give demonstrations for different skills. Observation and teacher evaluation on students lessons.	Student teachers are supposed to select any five skills and practice for Micro teaching.
	Writing the lesson plan for Macro teaching.	25 days	Teacher educators give demonstrations for macro teaching. Guidance for writing the lesson plan and preparation of tim by students. Observation and teacher evaluation on students lessons.	Student teachers select lessons and practice for Macro teaching.
2. Developing Teaching Competencies	Micro and macro teaching practice during internship programme	2 Months	schools and supervise students different activities during their internship.	Student teachers teach 20 lessons in each methodology. Participate in different school activities
3. Assessment of Learning	Preparation of question papers in their methodologies. Conducting quiz and essay writing competitions. Observation of school teachers and peer group lessons.	10 Days	The teacher educator gives guidance for preparation of question papers, observation of teachings.	Preparation of question papers in their methodologies. Conducting quiz and essay writing competitions. Observation of school teachers and peer group lessons
4. Technology use and Integration	Preparation of TLM, Preparation of PPTs , Preparation of SLM and Simulations.	One week	The teacher educator gives guidance for preparation of TLM, PPTs, SLM, Simulations.	During in their teaching practice, they prepare various TLM, PPTs , SLM and Simulations.
5. Organizing Field Visits	Selecting a relevant place to visit, Planning, Execution and Evaluation of field visits	5 Days	Guidance for execution of field visit	collect information about visiting place. They plan and execute after discussing with
6. Conducting Outreach/ Out of classroom Activities	Community Survey about Gender Ratio, Identification of Environmental Problems in nearby community, Visits to orphanages and Special Schools	10 days	The teacher educators give guidance in getting knowledge, information and collection of data	The student teachers get knowledge from various sources and collect the data and analyses and gives suggestions.
7. Community Engagement	Community Survey about Gender Ratio, Identification of Environmental Problems in nearby community, Visits to orphanages and Special Schools	10 days	The teacher educators give guidance in getting knowledge, information and collection of data	The student teachers get knowledge from various sources and collect the data and analyses and gives suggestions.
8. Facilitating Inclusive Education	Observation of Special children in general schools	2 months	The teacher educator ask the student teachers to identify the special children during their internship and observe their needs, learning environment.	The student teacher observe the special children and note their needs and how they are learning.
9. Preparing Individualized Educational Plan(IEP)	Writing the lesson plan for Micro teaching.	One week	Teacher educators give demonstrations for different skills. Observation and teacher evaluation on students lessons.	Student teachers are supposed to select any five skills and practice for Micro teaching.
	Writing the lesson plan for Macro teaching.	25 days	Teacher educators give demonstrations for macro teaching. Guidance for writing the lesson plan and preparation of tim by students. Observation and teacher evaluation on students lessons.	Student teachers select lessons and practice for Macro teaching.