

2.4.2 Students go through a set of activities as preparatory to school- based practice teaching and internship. Pre practice teaching / internship orientation / training encompasses certain significant skills and competencies such as

<b>Pre practice teaching/ internship orientation/training encompasses certain significant skills and competencies such as</b>	<b>Nature of activities</b>	<b>Duration with dates</b>	<b>Nature of teacher involvement</b>	<b>Nature of student participation</b>
<b>1. Formulating learning objectives</b>	Teaching about learning objectives	5 days	The teacher educator explains about learning objectives in detail with examples.	The student teachers get knowledge about learning objectives and clarify their doubts. Practice writing learning objectives for various topics.
<b>2. Content mapping</b>	Orientation about content/concept mapping	2 days	The teacher educator guides about content/concept mapping.	Content/Concept Mapping for different concepts in Physics & Chemistry
<b>3. Lesson planning/ individualized education plans (IEP)</b>	levels, Computer based instruction/ Programmed Instruction and constructivist approach in period plans	15 days	Orientation to period plan format at different levels, Demonstration of different types of plans i.e, CCE and	Preparation of lesson plans in different types and practice them.
<b>4. Identifying varied student abilities</b>	Curricular and Co-curricular activities	10 days	Conduction of Curricular and Co-curricular activities	Participation in different activities
<b>5. Dealing with student diversity in classrooms</b>	Entry level tests, Content teaching, and Remedial programme	5 days	Preparation of tests, Reviewing the content, tutoring	Prepare and writing the tests and improving the content knowledge
<b>6. Visualising differential learning activities according to student needs</b>	Assignments and tutorials based on needs of the learners	10 days	Facilitator and Guide	Write the assignments given and individual interactions with the teacher educators
<b>7. Addressing inclusiveness</b>	Course Paper : Inclusive Education Observation of Special children in general schools	2 months	The teacher educator ask the student teachers to identify the special children during their internship and	The student teacher observe the special children and note their needs and how they are learning.
<b>8. Assessing student learning</b>	Course Paper : Learning Assessment Evaluation chapters in each pedagogy	2 months	Facilitator and Guide	Preparation of question papers with different types of questions in formative and summative evn.
<b>9. Mobilizing relevant and varied learning resources</b>	Visits to Public Libraries, Museums, Historic and different places with educative value	15 days	Guiding and mentoring	Participation in different activities
<b>10. Evolving ICT based learning situations</b>	Course paper : ICT enriching in teaching and learning , Preparation of PPTs, SLM and simulations	2 months	Guide nad facilitator	Uses ICT based learning situations
<b>11. Exposure to Braille /Indian languages /Community engagement</b>	Couse paper : Pedagogy of Telugu , Activities related to Community engagement	5 months	Guide and facilitator	Participates in activities