

2.5.2 Percentage of full time teachers with Ph.D. Degree during the last five years					
Year	Name of full time teachers with PhD	Year of obtaining Ph.D	Duration of teacher's service in the institution: From (DD/MM/YYYY) to (DD/MM/YYYY)	Whether recognised as research Guide for	Year of recognition as research guide
2018-19	Prof.D.Bhaskar Rao	1990	24-12-1983 to 25-6-2021	YES	2002
	Prof.M.Ravi Kumar	2014	11-3-1995 to till date	YES	2014
	Dr.L.Bhagya Lakshmi	1994	15-3-1984 to 12-11-2021	YES	2005
	Dr.M.Jyosthna	2016	04-06-2007 to till date	NO	
	Dr.K.Venkateswarlu	2015	08-09-2011 to till date	NO	
	Dr.M.Sreedevi	2016	03-04-2012 to till date	NO	
2019-20	Prof.D.Bhaskar Rao	1990	24-12-1983 to 25-6-2021	YES	2002
	Prof.M.Ravi Kumar	2014	11-03-1995 to till date	YES	2014
	Dr.L.Bhagya Lakshmi	1994	15-03-1984 to 12-11-2021	YES	2005
	Dr.M.Jyosthna	2016	04-06-2007 to till date	NO	
	Dr.K.Venkateswarlu	2015	08-09-2011 to till date	NO	
	Dr.M.Sreedevi	2016	03-04-2012 to till date	NO	
2020-21	Prof.M.Ravi Kumar	2014	11-03-1995 to till date	YES	2014
	Dr.L.Bhagya Lakshmi	1994	15-03-1984 to 12-11-2021	YES	2005
	Dr.M.Jyosthna	2016	04-06-2007 to till date	NO	
	Dr.K.Venkateswarlu	2015	08-09-2011 to till date	NO	
	Dr.M.Sreedevi	2016	03-04-2012 to till date	NO	
	Dr.G.V.Siva Lakshmi	2021	01-08-2002 to till date	NO	
2021-22	Prof.M.Ravi Kumar	2014	11-03-1995 to till date	NO	
	Dr.M.Jyosthna	2016	04-06-2007 to till date	NO	
	Dr.K.Venkateswarlu	2015	08-09-2011 to till date	NO	
	Dr.M.Sreedevi	2016	03-04-2012 to till date	NO	
	Dr.G.V.Siva Lakshmi	2021	01-08-2002 to till date	NO	
2022-23	Prof.M.Ravi Kumar	2014	11-03-1995 to till date	YES	2014
	Dr.G.V.Siva Lakshmi	2021	01-08-2002 to till date	NO	
	Dr.M.Jyosthna	2016	04-06-2007 to till date	NO	
	Dr.K.Venkateswarlu	2015	08-09-2011 to till date	NO	
	Dr.M.Sreedevi	2016	03-04-2012 to till date	NO	

	Dr.M.Nageswara Rao	2019	01-07-2022 to till date	NO	
	Dr.C.Yadagiri	2017	01-07-2022 to till date	NO	
	Dr.Ramesh.B	2020	01-07-2022 to till date	NO	
	Dr.P.Suresh Kumar	2015	01-07-2022 to till date	NO	